PPCC ECE Program Outcome Data

**Outcome Measure #1: The Number of Program Completers**

**In the chart below, please indicate the number and percentage of program completers for the three most recent academic years. Note: the percentages across each row must add up to 100%.**

|  |  |  |  |
| --- | --- | --- | --- |
| AAS Only | | | |
| Academic Year | Number of program completers | % of program completers who were attending full-time (at the time of completion) | % of program completers who were attending part-time[[1]](#footnote-1) (at the time of completion) |
| AY 2020-2021 | 8 | 13% (1) | 75% (6) |
| AY 2019-2020 | 10 | 30% (3) | 70% (7) |
| AY 2018-2019 | 10 | 50% (5) | 50% (5) |

**Outcome Measure #2: The Program Completion Rate**

**What is the published timeframe for full-time candidates to complete the early childhood program(s) included in this Self-Study Report?** (Please indicate in terms of the number of academic years; e.g., five semesters would be 2.5 academic years.)\_\_\_\_\_\_\_\_\_\_\_\_

**Program Name**: PIKES PEAK COMMUNITY COLLEGE AAS EARY CHILDHOOD EDUCATION

|  |  |  |
| --- | --- | --- |
| AAS Only | | |
| Academic year in which a Fall cohort of **full-time** candidates enrolled in the program (select three sequential years) | Percentage of those candidates who completed the program within 150% of the published timeframe | Percentage of those candidates who completed the program within **100%,** 200% (twice) *or* 300% (three times) of the published timeframe **(Please circle, underline or bold the indicator above on which the program will report.)** |
| Fall 2016 cohort (N=47) | 17% (8 students) | 11% (5 students) |
| Fall 2017 cohort (N=48) | 19% (9 students) | 13% (6 students) |
| Fall 2018 cohort (N=37) | 22% (8 students) | 16% (6 students) |

**Outcome Measure #3: Institutional Selected Data**

**All programs are required to select at least one of the following outcome measures on which to report. (Institutions submitting multiple programs in a single Annual Report may select the same or a different measure for each program; a separate chart must be submitted for each program.)**

1. The fall-to-fall retention rate in the program for each of the three most recently completed academic years

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| AAS Only | | | | |
| Academic Year | % of Part-Time Candidates Enrolled in the Program (% of Total Enrollment) | Retention Rate among Part-Time Candidates | % of Full-Time Candidates Enrolled in the Program (% of Total Enrollment) | Retention Rate among Full-Time Candidates |
| Fall 2018 | 104 (74%) | 40% | 37 (26%) | 51% |
| Fall 2019 | 89 (64%) | 51% | 49 (36%) | 51% |
| Fall 2020 | 79 (76%) | 49% | 25 (24%) | 72% |

OR

1. **The number and percentage of program graduates employed in the early childhood profession or pursuing further education in the profession within one year of graduation for each of the three most recent academic years for which information is available.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | AAS & Certificates (VE135 data is not disaggregated by degree type) | | | |
| Academic Year | Number of Graduates | Number of Graduates Contacted | Percentage of Graduates employed in the early childhood profession within one year of graduation\* | Percentage of Graduates pursuing further education in the early childhood profession within one year of graduation\* |
| AY20/21 | 53 | 24 | 11 (48%) | 17 (71%) |
| AY19/20 | 72 | 42 | 21 (50%) | 21 (50%) |
| AY18/19 | 216 | 159 | 93 (58%) | 97 (61%) |
| AY17/18 | 68 | 53 | 40 (75%) | 0 (0%) |
| AY16/17 | 119 | 69 | 47 (68%) | 38 (55%) |

\*The figures in these two columns do not need to add up to 100%

OR

1. **Institutionally designed measure that speaks to candidate outcomes in the program (list the measure and the data for the measure). The data must be reported for the most recent three academic years. Such measures might include the average GPA of the graduating class, the number of candidates who completed their courses with a “C” or above, the pass rate on national performance assessments such as edTPA, etc.**

|  |  |  |
| --- | --- | --- |
| Academic Year | Outcome Measure | Performance Data |
|  |  |  |
|  |  |  |
|  |  |  |

1. Part-time status is defined by the institution. [↑](#footnote-ref-1)