BAS ESA 4010 PLA Portfolio Assignment

Overview

Select students in the BAS ESA program have field and/or experience readily translating to college credit. Students skilled in theoretical and practical aspects of terrorism and counterterrorism have the opportunity to show how their professional and field experience directly translates to the course learning outcomes in ESA 4010, Terrorism Threat and Risk Analysis, as shown below in the assignment requirements. BAS ESA 4010 PLA Portfolio Assignment applicants will complete the following steps.

Requirements

This portfolio assignment is designed to reflect your prior learning and field knowledge, understanding, and experience for BAS ESA 4010, Terrorism Threat and Risk Analysis through:

- Your resume, which must include the relationship to course learning outcomes

- This PLA Portfolio Assignment

- Completed PLA Student Agreement Form for Portfolio:

  https://www.pikespeak.edu/admissions/records/transcripts/cpl.php (FORM)

Getting Set Up:

- The questions within this portfolio assignment directly correlate with ESA 4000's course learning outcomes.

- This is a 70% or better pass/fail portfolio assignment, graded on an ESA General Assignment Rubric.

- Explain what you know about each course learning outcome and/or how you now apply or have applied it in your professional experience.

- While this is NOT an APA assignment, students must apply APA components shown on the rubric.

- Keep it simple; just include the question(s) with your answer.

Instructions:

1. Review the BAS ESA 4010 Course Description below (scroll down to last section) for

context in relation to each portfolio question. You are not responsible for the Topical Outline, but you might find it useful for recalling and applying your experience.

2. Review and comply with the BAS ESA General Rubric below.

3. On a Word document, answer each question in no less than 400 words.

    a. Explain dynamics, purposes and socio-psychological effects of terrorism both domestically and internationally. (CLO 1)

    b. Assess the historical causation and other factors in the development of terrorism. (CLO 2)

    c. Examine legislation introduced as a result of recent world (terror) events. (CLO 3)

    d. Evaluate, critique, and rank the relative usefulness of some hypotheses for explaining certain terrorist motives. (CLO 4)

    e. Evaluate characteristics of terrorist threats and corresponding threat levels. (CLO 5)

    f. Explain the inherent conflict between government structure and security. (CLO 6)

    g. Evaluate the various challenges facing United States government officials involving terrorism and homeland security and the various agencies responsible for addressing terrorism and providing domestic homeland security. (CLO 7)

    h. Explain various strategies for reducing vulnerability to terrorism. (CLO 8)

    i. Evaluate and critique the global war on terrorism. (CLO 9)

    j. Examine the complexities of asymmetric warfare and the many challenges it poses for conventional military response. (CLO 10)

    k. Explain how a threat assessment is conducted for a terrorist group and its potential for harm to persons, facilities and resources. (CLO 11)

    l. Examine counter-terrorism policies of various nations in terms of strategic purpose, implementation, successes and failures. (CLO 12)

    m. Explain how to distinguish terrorism facts from myths. (CLO 13)

4. Open the Header and add

    a. Your name

    b. Date

    c. Assignment Name: BAS ESA 4010 PLA Portfolio Assignment

5. Edit for accuracy and thoroughness.

6. Using the PLA Form, submit this assignment with your resume.

BAS ESA General Rubric

Criteria	Excellent	Good	Sufficient	Insufficient	Criterion Score
Thoroughness and original thought found in examination and evaluation of questions	8 points Examines and evaluates all of the required questions completely	6 points Examines and evaluates most of the required questions most of the time.	4 points Examines and evaluates some of the required questions some of the time.	1 point Lacks in examining and evaluating the required questions most of the time.	/ 8
Organization of Responses	6 points Responses show high degree of attention to a logical structure and reasoning that clearly leads the reader/user in usable content application	4 points Responses show an enhanced degree of attention to a logical structure and reasoning that leads the reader/user in usable content application	2 points Responses show a moderate degree of attention to a logical structure and reasoning that doesn't really lead the reader/user in usable content application	1 point Responses do not show attention to a logical structure and reasoning that would lead the reader/user in usable content application	/ 6
Supporting Details and Synthesis	5 points Provides a significant amount of relevant details with examples and synthesis of concepts	3 points Provides a good amount of relevant details with examples and synthesis of concepts	2 points Provides some amount of relevant details with some examples and synthesis of concepts	1 point Provides insufficient amount of relevant details lacking in examples and synthesis of concepts	/ 5
Grammar, Mechanics, Spelling, and Sentence Structure (APA) Academic Word Choice and Tone	3 points Written products are highly polished; no grammar or spelling errors. Strong academic word choice and tone.	2 points Written products are mostly polished; minimal grammar or spelling errors. Good academic word choice and tone.	1 point Written products have numerous grammar or spelling errors. Some academic word choice and tone.	0 points Written products have excessive grammar or spelling errors. Lacks academic word choice and tone.	/ 3

<p style="text-align: center;">**Course Description for**
ESA 4010 Terrorism Threat and Risk Analysis</p>

Credits: 3
Contact Hours: 45
Lecture

Description:

Introduces the theoretical and practical aspects of terrorism and counterterrorism. This course examines the evolution, classifications, targets and effects associated with terrorism and discusses the necessary tools to conduct terrorism threat assessments. Additionally, it covers the challenges facing the US governmental agencies responsible for addressing terrorism and providing homeland security. Both local and international terrorism will be addressed including action taken by systems to control, prevent and mitigate terrorism.

Course Learning Outcomes (CLOs)

1. Inspect dynamics, purposes and socio-psychological effects of terrorism both domestically and internationally.

2. Assess the historical causation and other factors in the development of terrorism.

3. Examine legislation introduced as a result of recent world events.

4. Evaluate, critique, and rank the relative usefulness of some hypotheses for explaining certain terrorist motives.

5. Evaluate characteristics of terrorist threats and corresponding threat levels.

6. Debate the inherent conflict between government structure and security.

7. Evaluate the various challenges facing United States government officials involving terrorism and homeland security and the various agencies responsible for addressing terrorism and providing domestic homeland security.

8. Articulate various strategies for reducing vulnerability to terrorism.

9. Evaluate and critique the global war on terrorism.

10. Point out the complexities of asymmetric warfare and the many challenges it poses for conventional military response.

11. Conduct a threat assessment of a given a terrorist group and its potential for harm to persons, facilities and resources.

12. Examine counter-terrorism policies of various nations in terms of strategic purpose, implementation, successes and failures.

13. Analyze selected cases of terrorism and distinguish facts from myths.

Topical Outline:

I. Defining terrorism

      A. Dynamics

      B. Purposes

      C. Socio-psychological effects

II. Historical perspectives of terrorism

III. Causes of terrorism

      A. Psychological motives

      B. Sociological motives

      C. Ideological motives

      D. Religious motives

IV. Terrorism

      A. Domestic terrorism in the United States

          1. Sovereign citizens

          2. Separatists

      B. International acts of terrorism

      C. Terrorism by the State

          1. Terrorism as foreign policy

          2. Terrorism as domestic policy

          3. Patronage model

          4. Assistance model

      D. Terrorism by dissidents

          1. Evolutionary terrorism

          2. Nihilist

          3. Nationalist dissident terrorism

      E. Religious terrorism

VII. Tactics and targets of terrorism

      A. Asymmetric tactics

          1. Civilian targets

          2. Weapons of mass destruction

          3. Cyber terrorism

      B. Use of the media

          1. Instill fear

          2. Gather support for their cause

          3. Targets

     i. Soft targets

     ii. Hard targets

VIII. Government structures versus security

  A. Balance of human rights versus security

  B. Constitutional issues

  C. Legislative acts

IX. Terrorism: Governmental Response

  A. Department of Defense: The Cooperative Threat Reduction Program

  B. Department of Energy: The Nuclear Safeguards, Security and Emergency

  Operations Program

  C. FEMA: Preparedness, Training and Exercises Directorate

  D. Department of Justice: National Domestic Preparedness Office

  E. Department of HHS: Public Health Surveillance System for WMD

  F. Department of State: Anti-Terrorism Assistance Program

X. Vulnerabilities and risk analysis

  A. Risk-based decision-making process

  B. Risk analysis techniques

    1. Chemical threats

    2. Biological threats

    3. Explosive threats

    4. Nuclear threats

    5. Cyber threats

XI. Counterterrorism and the war against terrorism

  A. Goals

  B. Policies

  C. Use of force

  D. Operations other than war

  E. Legalistic responses

XII. The Future: Lessons and challenges