



Pikes Peak State College (PPSC) Educational Procedure

EP 040 – ASSESSMENT FOR COLLEGE READINESS

Originated:

Unknown

Revised:

September 2024

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References:

[CCCS Board Policies & System Procedures](#): BP 9-41 -Assessment for College Readiness & SP 9-41 - Assessment for College Readiness

Approved By:

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Deidre Schoolcraft (Oct 14, 2024 14:45 MDT)

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I. Purpose:

Pursuant to the State Board for Community Colleges and Occupational Education (SBCCOE) policy (BP 9-41 Assessment for College Readiness), this procedure provides guidance for the implementation of assessment for college readiness in reading, writing, and mathematics of students within PPSC.

II. Scope:

This policy applies to students enrolling at Pikes Peak State College who wish to enroll in any courses with math, English, or reading prerequisites. All degree-seeking undergraduate students and all students who wish to enroll in credit math or English courses or any GT Pathways courses with math, English, or reading prerequisites, must present documentation to the College of an approved assessment identified in the Colorado Commission on Higher Education (CCHE) Remedial Education Policy. If the student does not have scores from any of these assessments, if the scores are not at the CCHE-identified level for college readiness, or if the scores are older than five years, the College will assess the student using a System approved assessment test or a college or System developed process for assessing students for college readiness.

Definitions

- “College Readiness” is the determination that a student has the skills necessary to be successful in a college-level course.
- “Default Placement” is the practice of direct placement into a college-level course with a paired co-requisite support course unless the student provides evidence for college-level placement.
- “Developmental Education” means courses that are prerequisites to the level of work expected at a postsecondary institution and include academic skills courses and preparatory courses.
- “Co-requisite” means co-requisite courses, modified co-requisite courses, and academic support models that use peer or instructor study sessions, or individualized in-class academic support to improve student learning, retention, or success.

III. Procedure:

A. Requirement for Assessment:

Degree-seeking undergraduate students must be assessed in mathematics, writing, and reading prior to or during the first semester of their college career. All students (whether degree-seeking, non-degree-seeking, concurrent enrollment, exchange students, etc.) must be assessed in the applicable subject if they enroll in a course that has a specific math, English, or reading prerequisite.

B. Assessment Methods and Minimum College Readiness Standards:

Students may demonstrate college readiness in English and in Math by meeting any combination of the following criteria:

- a. Has completed either a college-level or remedial mathematics or writing course;
- b. Earned a baccalaureate degree;
- c. Earned an associate degree (AA, AS, or other associate degrees with college level math and English courses);
- d. Has recent high school coursework at or above the levels established by Colorado Community College System (CCCS);
- e. Has ACT, SAT, or PSAT scores less than five years old at or above the levels established by CCCS;
- f. Has GED, HiSet, or TASC scores less than five years old at or above the levels established by CCCS;
- g. Has AP, CLEP, DSST, or IB scores less than fifteen years old at or above the levels established for credit by CCCS;
- h. Has Accuplacer scores less than five years old at or above the levels established by CCCS;
- i. Completes the EdReady path relevant to their coursework or goals;
- j. Elects to be placed, by default, into co-requisite and/or developmental education courses.

Students must score at, or above, the levels established by CCCS on college readiness assessment to be considered ready for college-level coursework. If students retake an assessment, PPSC will accept the higher of their testing scores, even if that is the original test score.

C. Supplemental Academic Instruction and Developmental Education:

PPSC must advise students on the appropriate level of coursework upon assessment. Students meeting the specified minimum cut score may enroll in college-level courses and be reported as such.

PPSC must advise students to enroll in co-requisite or developmental education courses during the first semester when assessment scores indicate inadequate college preparation in any or all of these areas. PPSC must advise students of their responsibility to complete co-requisite or developmental education coursework within their first 30 credit hours.

For students with unmet co-requisite or developmental needs who have completed 30 or more credit hours, PPSC will require they meet with an academic advisor regarding the need to address college readiness deficiencies before registering for additional coursework.

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