Psychology Tested / Experience Rubric

An instructor with a minimum of 0 - 4 years teaching experience and a MA in Psychology or related field + 9 completed graduate hours in Psychology (3 courses) OR MA-T (Master of Teaching + discipline) OR M.Ed. + 9 graduate hours in Psychology, may be deemed qualified to teach PSY1001, PSY1002 and PSY2440 class(es) if they are able to demonstrate a minimum of 9 points from the rubric below.

Tested Experience	0	1	2	3	4	5
Educational Credentials	Master's in progress or completed but less than the minimum 9 completed psychology credits	Master's in progress or completed but with minimum 9-12 completed psychology credits	Master's in progress or completed but with minimum 12-15 completed psychology credits	Master's in progress or completed but with minimum 15-18 completed psychology credits	Master's in progress or completed but with minimum 18-21 completed psychology credits	Master's in progress or completed but with minimum 21+ completed psychology credits
Years of Teaching Experience	0 years	1 year	2 years	3 years	4 years	5 years
Alternative Professional Psychology Experience	No employment, internship, or supervised hours in psychology, counseling, research, or human services.	Brief volunteer work, classroom observation, or assisting in a psychology-related setting (e.g., <100 hours).	Graduate practicum or internship; role as behavioral health technician, research assistant, or support staff in a counseling, testing, or educational environment. (<1 year experience.)	1–2 years of employment or contract work in roles such as case manager, academic advisor, mental health worker, crisis responder, student support specialist, or human services provider.	3–5 years of employment as a counselor, behavioral analyst, psychometrist, research coordinator, or faculty member applying psychological principles to teaching or intervention.	5+ years of relevant professional work including leadership or supervisory duties (e.g., licensed counselor, director of behavioral programs, lead faculty, or applied research/project lead).
Promoting Advancement and Growth of Educators (PAGE) Participation	No participation	Enrolled	Tier 1	Tier 2	Tier 3	Tier 4
Professional Engagement: Conference Attendance and Presentations	No conference attendance or presentation activity at PPSC PDW, CETL events, or psychology-related conferences.	Attended at least one psychology or related conference, or volunteered at a PPSC PDW or CETL event.	Attended at least two conferences or completed one presentation, co-presentation, or volunteer role at a PDW, CETL, or psychology conference.	Attended multiple (3) conferences and/or presented at least once (solo or co-presenter). Demonstrates growing engagement in professional communities.	Attended several (4+) conferences and presented at least 1–2 times; may have served on conference committees, review panels, or coordinated PD sessions.	5+ conferences attended and 3+ presentations delivered. Recognized as an active contributor or leader in professional psychology or educational development events.
Scholarly publications in the field of Psychology or related (publications must be peer reviewed and issued by a recognized press or journal)	None	1 scholarly publications	2 scholarly publications	3 scholarly publications	4 scholarly publications	5+ scholarly publications
Committee/task force service (or other service deemed similar by Executive Dean of AHSS or Associate Dean of AHSS) to Pikes Peak State College, Colorado Community College System, Colorado Department of Higher Education, or any other entity related to the advancement of higher education.	None	1 committee/task forces served on	2 committee/task forces served on	3 committee/task forces served on	4 committee/task forces served on	5 + committee/task forces served on
Documented completion of training offered externally, related to Psychology instruction or working with developmental learners, within the last two years. (Quantification of this criteria is at the discretion of the Executive Dean of AHSS Division or Associate Dean of AHSS)	None	Fewer than 2 hours training	2 - 4 hours training	3-5 hours training	5-6 hours training	6+ hours training
Use of Digital Tools and AI Integration in Psychology Teaching	No demonstrated experience using Learning Management Systems (LMS) or AI tools in psychology teaching or related professional settings.	Basic or observational exposure to LMS or AI technology with minimal instructional application.	Regularly uses LMS for fundamental instructional tasks and begins exploring AI tools for engagement or organization.	Demonstrates consistent and effective use of LMS and AI tools to enhance psychology instruction and student interaction.	Employs LMS and AI tools strategically and ethically to improve learning outcomes, accessibility, and inclusion in psychology education.	Recognized as a leader in digital and AI-integrated psychology pedagogy through innovation, scholarship, or training.

High School Programs
PIKES PEAK STATE COLLEGE