

English Tested / Experience Rubric

An instructor with a minimum of 0 -- 5 years teaching experience and a Master's Degree in Teaching or a related field may be deemed qualified to teach ENG 0094/1021/1022/1031 class(es) if they are able to demonstrate a minimum of 6 points from the rubric below.

Tested Experience	0	1	2	3
Post-secondary English teaching experience (may include AP English courses taught in a high school environment)	None — Must participate in training by the Department Chair	1–3 years	4–6 years	6+ years
Graduate coursework with a strong English emphasis, as determined by the Executive Dean of AHSS Division or Associate Dean of AHSS	None	9 or more graduate credit hours		
Professional Tutoring Experience in English, Composition, or related discipline as determined by the Executive Dean of AHSS Division or Associate Dean of AHSS	Fewer than 1 year	1–3 years	4–6 years	More than 6 years
Promoting Advancement and Growth of Educators (PAGE) Participation	No participation	Tier 1 or 2	Tier 3	Tier 4
Presentations given at PPSC PDW or other CETL events, or English/composition conferences	None	1 Presentation	2–3 Presentations	More than 3 Presentations
Scholarly publications in the field of English education (publications must be peer reviewed and issued by a recognized press or publishing house)	None	1–2 Scholarly publications	3–4 Scholarly publications	5+ Scholarly publications
Experience with developing or assessing college level English curriculum	None	1 Course	2–3 Courses	More than 3 courses
Committee/taskforce service (or other service deemed similar by Executive Dean of AHSS or Associate Dean of AHSS) to Pikes Peak State College, Colorado Community College System, Colorado Department of Higher Education, or any other entity related to the advancement of higher education.	None	1 Committee / Task force served on	2–3 Committees / Task forces served on	More than 3 Committees/Task forces served on
Documented completion of training offered externally, related to English instruction or working with developmental learners, within the last two years. (Quantification of this criteria is at the discretion of the Executive Dean of AHSS Division or Associate Dean of AHSS)	Fewer than 3 hours training	3–6 Hours training	7–12 Hours training	More than 12 hours training
Attendance at English/composition conferences (CCCC, NCTE, MLA, APA, etc.)	None	1 Conference attended	2 Conferences attended	More than 3 conferences attended
Professional teaching honors and awards	None	1+ Local / regional awards	2+ Local / regional awards or 1+ national awards	4+ Local / regional awards
Demonstrated understanding and/or ability to work with/teach AI in English composition contexts	None	Basic understanding	Moderate experience implementing AI in composition	Extensive experience with AI integration in English instruction

