



2025 – 2026 ACADEMIC YEAR

Annual Summary Report

High School Programs

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2025-2026

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2025 – 2026 Academic Year · High School Programs

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Year-End Highlights & Strategic Context

2025 – 2026 · High School Programs



Mission Statement:

We connect high school students to college and career opportunities through collaborative partnerships and supportive relationships that promote student success.

Vision Statement:

We envision a future where all high school students have access to a quality post-secondary education.

The 2025–2026 academic year marked a transformational period for High School Programs (HSP). Serving 43 school systems and 68 high schools across the region, the department undertook a deliberate effort to listen, learn, and respond to the evolving needs of students, partners, and internal stakeholders.

Through stakeholder listening sessions and ongoing engagement, five key focus areas emerged: Communication, Departmental Integration, Process Improvement, Systems Integration, and Policy Responsiveness & Alignment. These findings provided the strategic context for the year and informed the development of four interconnected goals designed to strengthen organizational capacity, improve operational effectiveness, and expand student access to postsecondary opportunities.

Rather than pursuing isolated initiatives, HSP implemented a coordinated systems-based approach in which each goal supported and reinforced the others. Investments in team development and interdepartmental collaboration created the foundation for comprehensive process improvements and the expansion of Campus Pathway opportunities. Together, these efforts enhanced service delivery, clarified roles and expectations, streamlined critical processes, and reduced barriers for students, instructors, and partner schools.

The result was a stronger, more sustainable High School Programs model characterized by improved partner perceptions, increased operational capacity, expanded educational opportunities, and enhanced support for student success. The accomplishments highlighted throughout this report reflect not only progress toward individual goals, but also the collective impact of a strategic vision grounded in collaboration, continuous improvement, and stakeholder feedback.

"I've been connected with High School Programs for five years, and this year stands out as a major shift. In one year, HSP established a teacher experience rubric to support Concurrent Enrollment growth, created an Advisory Committee, improved Career Start onboarding, and made partner relationships a clear priority. That is the kind of progress that normally takes multiple years to build and I'm grateful that we have a post-secondary partner that prioritizes opportunities for students."

— District Administrator, Harrison School District 2



Goals 1 & 2: Building the Foundation



Team Development · Interdepartmental Collaboration

GOAL 1: HSP TEAM DEVELOPMENT

★ Completion: June 30, 2026 | Status:

Complete

A review and restructuring of High School Programs staffing was undertaken to better align team expertise and responsibilities with departmental priorities and partner needs. These efforts strengthened service delivery, increased operational capacity, and established a sustainable framework for continued growth.

Meet the team!



Jess McAllister

Senior Director



Heather Krammes

Alignment Coordinator



Kourtney Goya

Associate Director



Kelsey Newman

Specialist

CONNECTED ▼



Colette Fontenot

Initiatives Coordinator



Brittany Galaydick

Business Professional

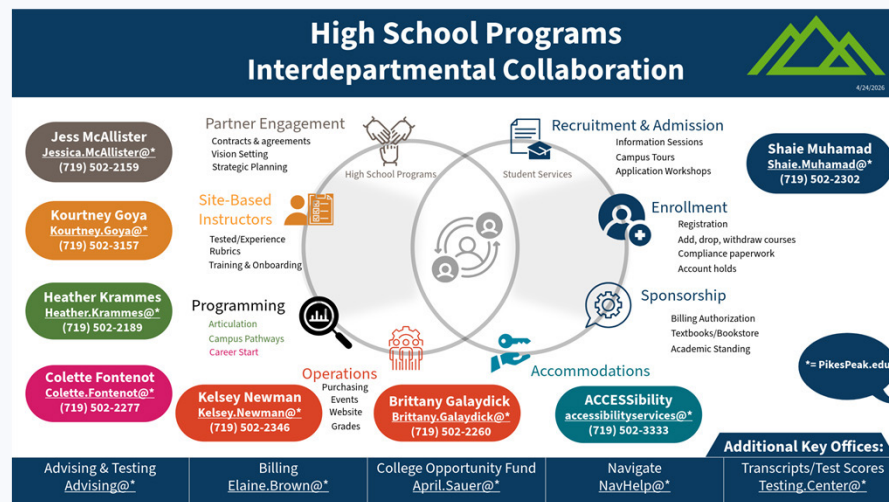
IN THEIR WORDS

*"You **all** are doing excellent work! Thank you for everything you are doing to strengthen this incredible opportunity for our students, and for being great to work with!" — School Administrator, Cheyenne Mountain High School*

GOAL 2: INTERDEPARTMENTAL COLLABORATION

Completion: February 1, 2026 | Status: Complete

A coordinated effort to strengthen collaboration between Instructional and Student Services was implemented to improve role clarity, communication, and operational efficiency. These efforts enhanced support for high school students and partners while establishing a more integrated and sustainable service model.



IN THEIR WORDS

"The [Concurrent Enrollment and Advising Visit] was so helpful, and we were able to get so many students registered! It was a time saver for me and very convenient for the students" — Counselor, William J. Palmer High School

Goals 3 & 4: Process and Expansion



Process Improvement · Campus Pathway Expansion

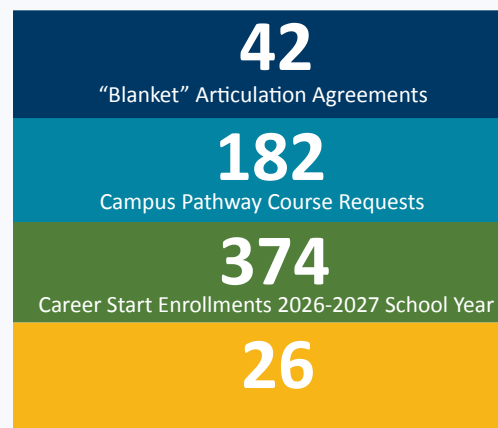
GOAL 3: PROCESS REVIEW AND INITIATIVE IMPROVEMENT

Completion: June 30, 2026 | Status: Complete

A comprehensive review of departmental processes and initiatives was undertaken to align operations with current Educational Procedures (EPs), improve efficiency, and establish scalable systems that support continued growth. These efforts strengthened organizational effectiveness, reduced person-dependency, and improved the delivery of postsecondary opportunities across the region.

Areas of Focus

- ✓ Articulation Agreements
- ✓ Campus Pathway Course Requests
- ✓ Career Start Applications
- ✓ High School Site-based Instructor Qualification Reviews



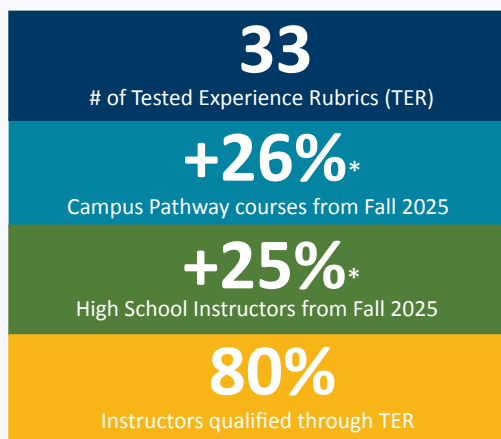
IN THEIR WORDS

"I am so grateful for the thoughtful consideration that went into the process changes and the continued efforts of the staff to help support all of us in completing the process" — **Counselor, Palmer Ridge High School**

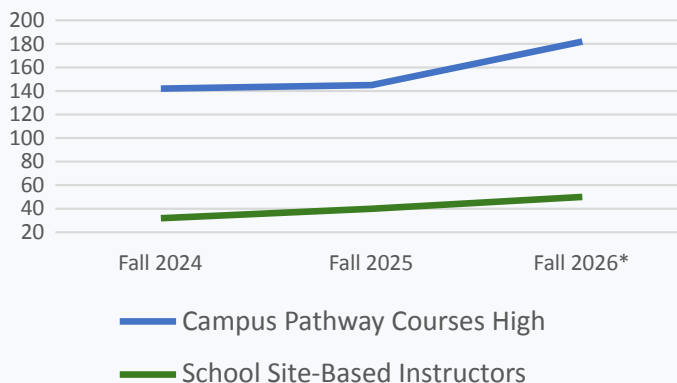
GOAL 4: CAMPUS PATHWAY EXPANSION

Completion: May 15, 2026 | Status: Complete

A standardized Campus Pathway instructor qualification framework was developed and implemented to expand pathways for High School Site-based Instructor approval while maintaining academic quality and alignment with institutional standards. These efforts reduced barriers to instructor qualification and increased equitable access to concurrent enrollment opportunities for students across the region.



Year-over-Year Growth



* Preliminary Numbers – subject to change

IN THEIR WORDS

"This year, PPSC High School Programs underwent a much-needed refresh, establishing clear expectations and processes that strengthened our partnerships with area high schools and enhanced opportunities for our shared students." — **Executive Dean, Pikes Peak State College**

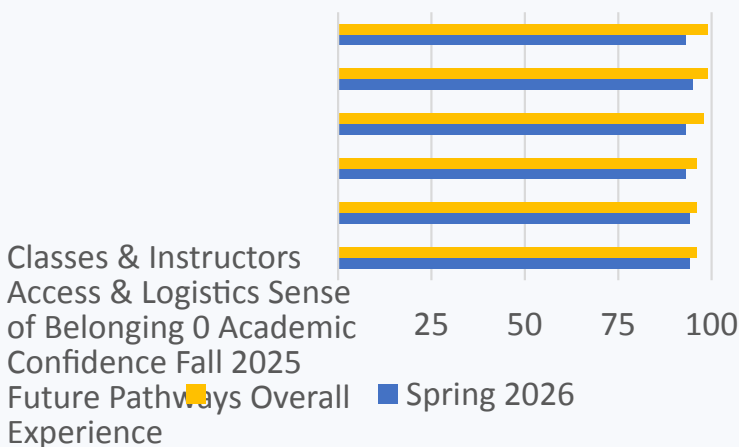


CAREER START STUDENT FEEDBACK

Fall 2025 | Spring 2026



Career Start Student Feedback



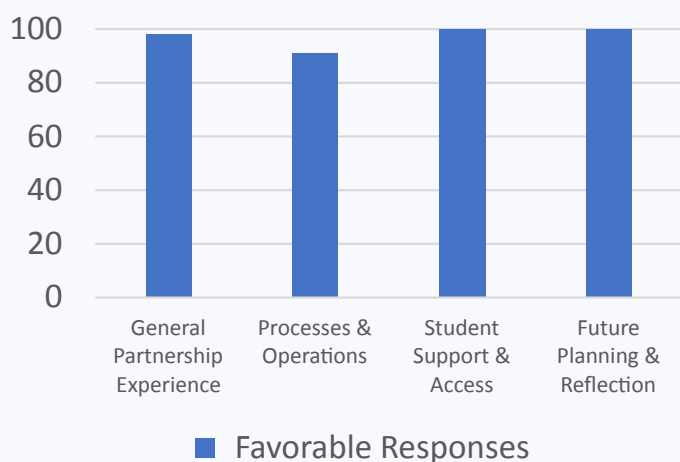
IN THEIR WORDS

"Career Start improved by confidence in the field I am interested in and urged me to pursue it further. Through the knowledge I gained, I was able to get into a fire academy to continue towards my career. — Career Start Student, Fire Science Technology

HIGH SCHOOL PROGRAMS EXTERNAL PARTNER FEEDBACK

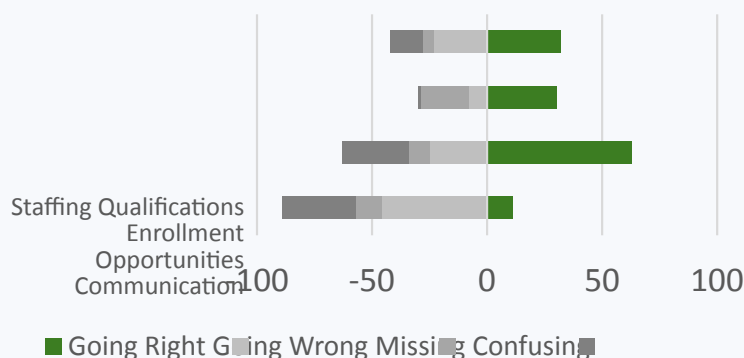
September, 2025 | May 2026

IN THEIR WORDS



★ Instructors qualified through TER

Shift in Partner Perceptions



IN THEIR WORDS

"The High School Programs Office staff improved relationships with districts by developing strategies to engage them as stakeholders"

— District Administrator, Falcon School District 49



HIGH SCHOOL PROGRAMS ADVISORY COUNCIL

A comprehensive review of departmental processes and initiatives was undertaken to align operations with current Educational Procedures (EPs), improve efficiency, and establish scalable systems that support continued growth. These efforts strengthened organizational effectiveness, reduced person-dependency, and improved the delivery of postsecondary opportunities across the region.

Council Representation

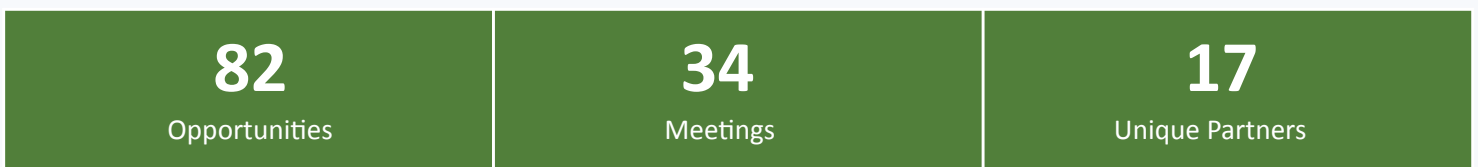
- ✓ Urban/Rural School Districts
- ✓ Charter/District-Operated High Schools Variety of K-12 perspectives (counselors, school & district administrators)
- ✓ PPSC Faculty & Staff
- ✓ Community Partners



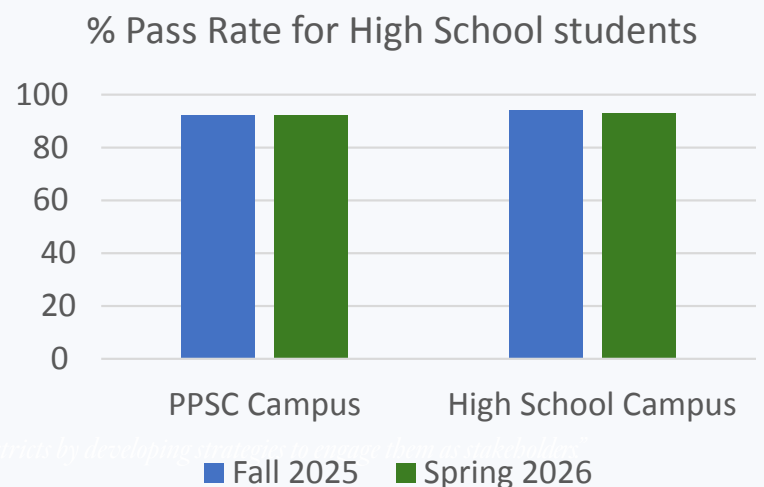
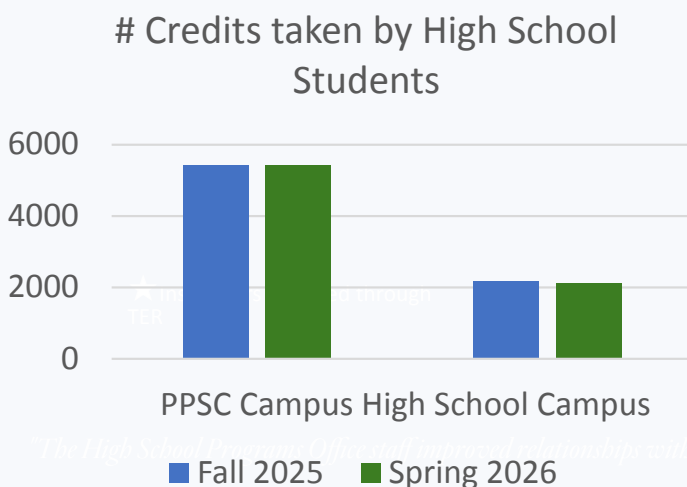
IN THEIR WORDS

"The HSP Advisory Council has given us a meaningful voice in shaping programs and processes that directly impact our students and schools." —
District Administrator, Lewis-Palmer School District 38

HIGH SCHOOL PROGRAMS OFFICE HOURS



HIGH SCHOOL ENROLLMENT AND PERFORMANCE METRICS





Contact Us!

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