

Outcome Measures 2023-24

Institution: Pikes Peak State College (127820)

User ID: P1278201

Overview

Outcome Measures Overview

Welcome to the IPEDS Outcome Measures (OM) survey component. The OM component collects award and enrollment data from degree-granting institutions on four undergraduate cohorts and eight undergraduate subcohorts at three status points: four-years, six-years, and eight-years after entry.

The four cohorts of degree/certificate-seeking undergraduates are:

- First-time, full-time entering (FTFT)
- First-time, part-time entering (FTPPT)
- Non-first-time, full-time entering (NFTFT)
- Non-first-time, part-time entering (NFTPPT)

For each cohort, two subcohort groups have been added to the OM component - Pell Grant recipients and Non-Pell Grant recipients - resulting in eight undergraduate subcohorts.

Data Reporting Reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.
- All institutions must report on a **FULL-YEAR** cohort. The OM cohort year is 2015-16. The full-year cohort coverage period is July 1, 2015 - June 30, 2016.
- Institutions will establish their OM cohorts based on their subcohorts of entering Pell Grant recipients and Non-Pell Grant recipients. Institutions should first identify their entering degree/certificate-seeking undergraduates during the cohort coverage period of July 1, 2015 - June 30, 2016, and place each student in the appropriate subcohort. Each student should be reported only once.
- All institutions are required to report transfer-out student data.
- For each status point, institutions will report the highest type of award conferred to a student for each subcohort. The three award categories are certificates, Associate's degree, and Bachelor's degree.
- Institutions should report exclusions for the entire eight year period only on the "Establishing Cohorts" screen. Additional exclusions cannot be reported on the status point screens (i.e., four-years, six-years, or eight-years after entry).
- IPEDS will ask for an estimated time it took to complete the OM component. Include in that estimate the time to review instructions, research data sources (i.e., coordinate with IT and Student Aid offices), complete and review the component, and submit the data.

Changes to reporting:

The following changes were implemented for the 2023-24 data collection period:

- Added FAQ regarding inclusion of incarcerated students
- Added FAQ regarding reporting degree/certificate-seeking status changes
- Added FAQ on consistency between awards reported in the Outcome Measures and Completions survey components
- Revised FAQ regarding experimental site participants

Important Dates to Remember:

All reporting institutions will report on degree/certificate-seeking undergraduates who entered the 2015-16 cohort year: **(July 1, 2015-June 30, 2016)**.

- Four-year status point was as of **August 31, 2019**
- Six-year status point was as of **August 31, 2021**
- Eight-year status point was as of **August 31, 2023**

Reporting Tips

Carefully read each [OM FAQ](#) before reporting your institution's data.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at (877) 225-2568.

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Establishing Cohorts

2015-16 Entering Undergraduate Cohort

July 1, 2015-June 30, 2016: Full Year

- Begin by identifying your entering degree/certificate-seeking undergraduates for the full year of July 1, 2015 - June 30, 2016.
- Then report each student under one of the eight subcohorts (Pell or Non-Pell Grant recipients FTFT, FTPT, NFTFT, NFTPT).
- Each entering student should be reported only once.
- The four cohorts and total entering students will be calculated based on your subcohort reporting.

NOTE: Once a student is in the cohort, the student remains in the cohort, even if the student's attendance status changes (i.e., full-time to part-time, or vice versa) or if the student drops out, transfers out, or transfers back into the institution during the eight-year period. However, institutions can make adjustments to the cohort for allowable exclusions, which include the death of a student, total and permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government. Exclusions are for the ENTIRE eight years for the entering 2015-16 cohort.

<u>Degree/Certificate-Seeking Undergraduate Students</u>	<u>2015-16 cohort</u>	<u>Exclusions to 2015-16 cohort</u>	<u>Adjusted 2015-16 cohort</u>	<u>Prior year Adjusted cohort</u>
<u>First-time entering</u>				
<u>Full-time</u>	2,274	2	2,272	2,049
Pell Grant recipients	<input type="text" value="1,212"/>	<input type="text" value="2"/>	1,210	1,120
Non-Pell Grant recipients	<input type="text" value="1,062"/>	<input type="text" value="0"/>	1,062	929
<u>Part-time</u>	1,249	0	1,249	1,073
Pell Grant recipients	<input type="text" value="519"/>	<input type="text" value="0"/>	519	476
Non-Pell Grant recipients	<input type="text" value="730"/>	<input type="text" value="0"/>	730	597
<u>Non-First-time entering</u>				
Full-time	1,662	3	1,659	1,991
Pell Grant recipients	<input type="text" value="789"/>	<input type="text" value="0"/>	789	1,026
Non-Pell Grant recipients	<input type="text" value="873"/>	<input type="text" value="3"/>	870	965
Part-time	1,027	0	1,027	1,231
Pell Grant recipients	<input type="text" value="313"/>	<input type="text" value="0"/>	313	418
Non-Pell Grant recipients	<input type="text" value="714"/>	<input type="text" value="0"/>	714	813
Total Entering	6,212	5	6,207	6,344
Pell Grant recipients	2,833	2	2,831	3,040
Non-Pell Grant recipients	3,379	3	3,376	3,304

The following reference table is based on institutional data reported in the specified data collections. Data reported on this screen (Establishing Cohorts for OM) have been compared with the data below. To review your prior reported data, go to the Tools menu in the IPEDS Data Collection System --> Go to Collection Level Data Center --> Look up an Institution -->

Select your institution --> Select "Reported Data"

	2015 Fall Enrollment, 2015-16 Spring Collection	2015 Pell Grant data from Student Financial Aid, 2016-17 Winter Collection	
First-time, Full-time	1,176	611	
First-time, Part-time	1,140	N/A	
Non-First-time, Full-time	512	N/A	
Non-First-time, Part-time	666	N/A	
Total Undergraduates	N/A	5,185	

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Award Status at Four Years

Award Status at Four Years After Entry 2015-16 Entering Undergraduate Cohort

(July 1, 2015-June 30, 2016: Full Year)

Directions: From the adjusted 2015-16 cohort, report the number of students who earned an award at four years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the four-year status point (August 31, 2019) even if a student earns multiple awards.

Undergraduate Students		Adjusted 2015-16 cohort	Number of students conferred an award by your institution (Highest Award by August 31, 2019)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
			Certificates	Associate's	Bachelor's		
<u>First-time entering</u>							
	Full-time	2,272	146	353	0	499	22
	Pell Grant recipients	1,210	<input type="text" value="92"/>	<input type="text" value="165"/>	<input type="text" value="0"/>	257	21
	Non-Pell Grant recipients	1,062	<input type="text" value="54"/>	<input type="text" value="188"/>	<input type="text" value="0"/>	242	23
	Part-time	1,249	59	86	0	145	12
	Pell Grant recipients	519	<input type="text" value="31"/>	<input type="text" value="41"/>	<input type="text" value="0"/>	72	14
	Non-Pell Grant recipients	730	<input type="text" value="28"/>	<input type="text" value="45"/>	<input type="text" value="0"/>	73	10
<u>Non-First-time entering</u>							
	Full-time	1,659	146	271	0	417	25
	Pell Grant recipients	789	<input type="text" value="55"/>	<input type="text" value="128"/>	<input type="text" value="0"/>	183	23
	Non-Pell Grant recipients	870	<input type="text" value="91"/>	<input type="text" value="143"/>	<input type="text" value="0"/>	234	27
	Part-time	1,027	36	86	0	122	12
	Pell Grant recipients	313	<input type="text" value="18"/>	<input type="text" value="27"/>	<input type="text" value="0"/>	45	14
	Non-Pell Grant recipients	714	<input type="text" value="18"/>	<input type="text" value="59"/>	<input type="text" value="0"/>	77	11
Total Entering		6,207	387	796	0	1,183	19
Pell Grant recipients		2,831	196	361	0	557	20
Non-Pell Grant recipients		3,376	191	435	0	626	19

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Award Status at Six Years

Award Status at Six Years After Entry 2015-16 Entering Undergraduate Cohort

(July 1, 2015-June 30, 2016: Full Year)

Directions: From the adjusted 2015-16 cohort, report the number of students who earned an award at six years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the six-year status point (August 31, 2021) even if a student earns multiple awards.

<u>Undergraduate Students</u>	Adjusted 2015-16 cohort	Number of students conferred an award by your institution (Highest Award through August 31, 2021)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		<u>Certificates</u>	<u>Associate's</u>	<u>Bachelor's</u>		
<u>First-time entering</u>						
Full-time	2,272	148	423	0	571	25
Pell Grant recipients	1,210	<input type="text" value="89"/>	<input type="text" value="199"/>	<input type="text" value="0"/>	288	24
Non-Pell Grant recipients	1,062	<input type="text" value="59"/>	<input type="text" value="224"/>	<input type="text" value="0"/>	283	27
Part-time	1,249	61	138	0	199	16
Pell Grant recipients	519	<input type="text" value="32"/>	<input type="text" value="61"/>	<input type="text" value="0"/>	93	18
Non-Pell Grant recipients	730	<input type="text" value="29"/>	<input type="text" value="77"/>	<input type="text" value="0"/>	106	15
<u>Non-First-time entering</u>						
Full-time	1,659	151	312	0	463	28
Pell Grant recipients	789	<input type="text" value="56"/>	<input type="text" value="149"/>	<input type="text" value="0"/>	205	26
Non-Pell Grant recipients	870	<input type="text" value="95"/>	<input type="text" value="163"/>	<input type="text" value="0"/>	258	30
Part-time	1,027	41	106	0	147	14
Pell Grant recipients	313	<input type="text" value="19"/>	<input type="text" value="35"/>	<input type="text" value="0"/>	54	17
Non-Pell Grant recipients	714	<input type="text" value="22"/>	<input type="text" value="71"/>	<input type="text" value="0"/>	93	13
Total Entering						
	6,207	401	979	0	1,380	22
Pell Grant recipients	2,831	196	444	0	640	23
Non-Pell Grant recipients	3,376	205	535	0	740	22

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Award and Enrollment Status at Eight Years

Award and Enrollment Status at Eight Years After Entry: 2015-16 Entering Undergraduate Cohort


(July 1, 2015-June 30, 2016: Full Year)

- From the adjusted 2015-16 cohort, report the number of students who earned an award at eight years after entry for each subcohort.
- Report the highest award earned for each degree/certificate-seeking student for the eight-year status point (August 31, 2023) even if a student earns multiple awards.
- For students who did not receive an award from your institution, first report the number of students who are still enrolled at your institution, and then report the number of students who had enrolled at another institution over the eight-year period.

Note: Subsequent enrollment should be tracked for the entire period of eight years after entry.

Undergraduate Students	Adjusted 2015-16 cohort	Award Status at Eight Years After Entry						Enrollment Status at Eight Years After Entry				
		Number of students conferred an award by your institution (From Entry through August 31, 2023)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution	Prior Year Total number of adjusted cohort that received an award from your institution	Number of students who did not receive an award from your institution (From entry through August 31, 2023)				Percent of adjusted cohort that did not receive an award, but are still enrolled at your institution or enrolled at another institution after leaving your institution
		Certificates	Associate's	Bachelor's				Number still enrolled at your institution	Number who enrolled at another institution after leaving your institution	Number of students whose subsequent enrollment status is unknown	Total number who did not receive an award from your institution	
First-time entering												
Full-time	2,272	145	440	0	585	26	520	34	440	1,213	1,687	21
Pell Grant recipients	1,210	86	209	0	295	24	272	16	224	675	915	20
Non-Pell Grant recipients	1,062	59	231	0	290	27	248	18	216	538	772	22
Part-time	1,249	62	155	0	217	17	166	19	253	760	1,032	22
Pell Grant recipients	519	32	67	0	99	19	67	6	88	326	420	18
Non-Pell Grant recipients	730	30	88	0	118	16	99	13	165	434	612	24
Non-First-time entering												
Full-time	1,659	150	329	0	479	29	630	15	453	712	1,180	28
Pell Grant recipients	789	56	155	0	211	27	314	11	183	384	578	25
Non-Pell Grant recipients	870	94	174	0	268	31	316	4	270	328	602	31
Part-time	1,027	40	113	1	154	15	199	10	323	540	873	32
Pell Grant recipients	313	18	37	0	55	18	74	1	70	187	258	23
Non-Pell Grant recipients	714	22	76	1	99	14	125	9	253	353	615	37

Total Entering	6,207	397	1,037	1	1,435	23	1,515	78	1,469	3,225	4,772	25
Pell Grant recipients	2,831	192	468	0	660	23	727	34	565	1,572	2,171	21
Non-Pell Grant recipients	3,376	205	569	1	775	23	788	44	904	1,653	2,601	28

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

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Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

<input checked="" type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other
Name: <input type="text" value="Hannah Newman"/>					
Email: <input type="text" value="hannah.newman@pikespeak.edu"/>					

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="2.00"/> hours	<input type="text"/> hours	<input type="text" value="0.50"/> hours	<input type="text"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

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Summary

Outcome Measures Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#) and sent to your institution's CEO at the end of 2024.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Cohort	4-year Award Rate (%)	6-year Award Rate (%)	8-year Award Rate (%)	Still enrolled at your institution after 8 years (%)	Did not receive an award and subsequently enrolled at another institution (%)	Percent enrollment status unknown after 8 years (%)
First-time entering						
Full-time	22	25	26	1	19	53
Pell Grant recipients	21	24	24	1	19	56
Non Pell Grant recipients	23	27	27	2	20	51
Part-time	12	16	17	2	20	61
Pell Grant recipients	14	18	19	1	17	63
Non Pell Grant recipients	10	15	16	2	23	59
Non-First-time entering						
Full-time	25	28	29	1	27	43
Pell Grant recipients	23	26	27	1	23	49
Non Pell Grant recipients	27	30	31	0	31	38
Part-time	12	14	15	1	31	53
Pell Grant recipients	14	17	18	0	22	60
Non Pell Grant recipients	11	13	14	1	35	49
Total Entering						
Pell Grant recipients	19	22	23	1	24	52
Non Pell Grant recipients	20	23	23	1	20	56
Non Pell Grant recipients	19	22	23	1	27	49

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Edit Report

Outcome Measures

There are no errors for the selected survey and institution.