IPEDS 2023-24 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org OMB NO. 1850-0582 v.32 : Approval Expires 8/31/2025

User ID: P1278201

Fall Enrollment 2023-24

Institution: Pikes Peak State College (127820)

User ID: P1278201

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time students' fall-to-fall retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data reporting reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior year reporting.
- Part B, Enrollment of students by age, is required this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is optional this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions.

Changes in reporting:

The following changes were implemented for the 2023-24 data collection period:

- · Rephrased "remedial education" terminology in survey materials to "developmental education," including Glossary terms
- · Rephrased "dual enrolled students" terminology in survey materials to "high school students enrolled in college courses for credit"
- Revised survey materials related to Gender Unknown or Another Gender enrollment reporting in Part A, including non-reporting for small cell size
- Revised Part E Instructions to clarify that bachelor's degree completers by their second fall term among the first-time bachelor's degree-seeking student cohort should be considered retained
- · Added FAQ regarding including incarcerated students in for-credit enrollment reporting
- · Added FAQ regarding determining students' full- and part-time status
- · Revised FAQ regarding enrollment reporting for degree-seeking students who were previously enrolled as non-degree-seeking
- Revised FAQ with an additional note about verification of F-1 visa status for undocumented and DACA students
- · Removed reference to Common Data Set methodology in Instructions regarding student-to-faculty ratio
- · Revised FAQ regarding experimental site participants

Resources:

- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

- O No, I will not complete Part C
- Yes, I will complete Part C

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2023

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

		<u>D</u>	egree/certificate-	seeking		Total,	
Enrolled for <u>credit</u>		Non-first-time			Non-degree/ non-certificate-seeking	<u>Full-time</u> <u>undergraduate</u>	
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non octunioate occiving	students	
U.S. Nonresident	11	0	10	21	1	22	
<u>Hispanic/Latino</u>	118	61	238	417	50	467	
American Indian or Alaska Native	8	4	5	17	2	19	
Asian	15	6	27	48	7	55	
Black or African American	43	21	67	131	5	136	
Native Hawaiian or Other Pacific Islander	3	1	7	11	1	12	
<u>White</u>	254	140	535	929	150	1,079	
Two or more races	28	19	66	113	15	128	
Race and ethnicity unknown	6	3	10	19	7	26	
Total men	486	255	965	1,706	238	1,944	
Total men prior year	487	258	826	1,571	210	1,781	

Women

		<u>Degree/certificate-seeking</u>				Total,	
Enrolled for <u>credit</u>		Non-first-time			Non-degree/	<u>Full-time</u>	
	First-time Tra	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students	
U.S. Nonresident	10	7	25	42	4	46	
Hispanic/Latino	148	73	321	542	57	599	
American Indian or Alaska Native	2	3	12	17	0	17	

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Asian	17	8	44	69	11	80
Black or African American	44	38	85	167	16	183
Native Hawaiian or Other Pacific Islander	1	0	7	8	2	10
White	257	133	629	1,019	209	1,228
Two or more races	47	24	84	155	35	190
Race and ethnicity unknown	3	3	14	20	15	35
Total women	529	289	1,221	2,039	349	2,388
Total women prior year	490	316	1,130	1,936	314	2,250
Grand total (men+women)	1,015	544	2,186	3,745	587	4,332
Grand total (men+women) prior year	977	574	1,956	3,507	524	4,031

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2023

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

		<u>D</u>	egree/certificate-	seeking		Total,	
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/ non-certificate-seeking	<u>part-time</u> <u>undergraduate</u>	
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non certificate seeking	students	
U.S. Nonresident	4	0	17	21	6	27	
<u>Hispanic/Latino</u>	119	59	297	475	232	707	
American Indian or Alaska Native	0	1	8	9	6	15	
Asian	18	8	41	67	41	108	
Black or African American	40	42	106	188	50	238	
Native Hawaiian or Other Pacific Islander	5	1	9	15	0	15	
<u>White</u>	230	165	752	1,147	614	1,761	
Two or more races	33	23	89	145	99	244	
Race and ethnicity unknown	6	5	26	37	48	85	
Total men	455	304	1,345	2,104	1,096	3,200	
Total men prior year	476	363	1,288	2,127	950	3,077	

Women

		<u>Degree/certificate-seeking</u>				Total,	
Enrolled for <u>credit</u>		Non-first-time			Non-degree/	part-time	
	<u>First-time</u> <u>Tra</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students	
U.S. Nonresident	19	4	33	56	7	63	
Hispanic/Latino	200	135	567	902	311	1,213	
American Indian or Alaska Native	4	6	16	26	6	32	

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Asian	16	26	92	134	62	196
Black or African American	62	61	163	286	72	358
Native Hawaiian or Other Pacific Islander	3	2	12	17	5	22
White	286	331	1,157	1,774	758	2,532
Two or more races	43	31	142	216	120	336
Race and ethnicity unknown	5	8	34	47	57	104
Total women	638	604	2,216	3,458	1,398	4,856
Total women prior year	568	666	2,285	3,519	1,272	4,791
Grand total (men+women)	1,093	908	3,561	5,562	2,494	8,056
Grand total (men+women) prior year	1,044	1,029	3,573	5,646	2,222	7,868

User ID: P1278201

Part A - Fall Enrollment for Undergraduate Students Total

Enrollment as of the institution's official fall reporting date or as of October 15, 2023

<u>Undergraduate</u> Students

Men

Students enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
U.S. Nonresident	22	27	49
Hispanic/Latino	467	707	1,174
American Indian or Alaska Native	19	15	34
Asian	55	108	163
Black or African American	136	238	374
Native Hawaiian or Other Pacific Islander	12	15	27
<u>White</u>	1,079	1,761	2,840
Two or more races	128	244	372
Race and ethnicity unknown	26	85	111
Total men	1,944	3,200	5,144

Women

Wolliell			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	46	63	109
Hispanic/Latino	599	1,213	1,812
American Indian or Alaska Native	17	32	49
Asian	80	196	276
Black or African American	183	358	541
Native Hawaiian or Other Pacific Islander	10	22	32
White	1,228	2,532	3,760
Two or more races	190	336	526
Race and ethnicity unknown	35	104	139
Total women	2,388	4,856	7,244
Grand Total (men+women)	4,332	8,056	12,388

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User ID: P1278201

Institution: Pikes Peak State College (127820)

Part A - Fall Enrollment - Summary - Grand Totals

Fall Enrollment Component Summary

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	22	27	49
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American Indian or Alaska Native	19	15	34
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Grand Total (men+women)	4,332	8,056	12,388

https://surveys.nces.ed.gov/ipeds/survey/print

Part A - Fall Enrollment- Gender Unknown or Another Gender than Provided Categories

Part A - Fall Enrollment - Gender Unknown or another gender than Provided Categories

- The 'gender unknown' category is to report students for whom the institution does not know a gender.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One commonly used method to allocate students is to use the known portion of men to women.

Is your institution able to report **another gender** for the 2023-24 data collection?

If you indicate 'No, my institution does not collect data on another gender,' leave the cells in the rows for 'Another gender' blank (i.e., do not report 0). If you indicate 'No, some cells will have a value of less than 5 students,' your institution collects data on another gender, but some cells have a value of less than 5 students, do not report the data and leave the cells in the rows for 'Another gender' blank. If you indicate 'Yes', but no students identified as another gender, please enter '0'.

Undergrac	luate stud	dents:	

	Yes
()	163

O No, some cells will have a value of less than 5 students (do not report)

O No, my institution does not collect data on another gender

Of the total students reported, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?

	Number of students	
	Undergraduate students	
	Current Year	Prior year
Grand total	12,388	11,899
Gender unknown (i.e., gender information is not known or not collected).	0	0
Another gender (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).	0	
Total of Gender unknown + Another gender	0	0
Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]	12,388	11,899

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you shou				
write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by stu	dents and parents (e.g., spell out			
acronyms).				

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2023

	<u>Undergraduate</u> Students		
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
1 Enrolled exclusively in distance education courses	3,249	268	
Enrolled in at least one but not all distance education courses	2,592	303	
Not enrolled in any distance education courses	3,466	2,510	
Total (Carried forward from part A)	9,307	3,081	

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigat write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by stu acronyms).	

User ID: P1278201

Part A - Fall Enrollment by Distance Education Status

Of those students *exclusively* enrolled in <u>distance education courses</u>, report the number that are:

		<u>Underg</u>	raduate Students
		Degree/certificate-seeking	Non-degree/non-certificate-seeking
Located in	CO	3,115	267
Located in the U.S. but not in	CO	119	1
Located in the U.S. but state/jurisdiction unknown		10	0
Located outside the U.S.		5	0
Location unknown/unreported		0	0
Total students exclusively enrolled in distance education (Carried forward from section above)		3,249	268

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Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2023

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	124	222
18-19	548	586
20-21	308	378
22-24	221	309
25-29	292	339
30-34	213	215
35-39	99	147
40-49	105	149
50-64	32	40
65 and over	2	3
Age unknown/unreported	0	0
Total full-time undergraduate students (Carried forward from part A)	1,944	2,388

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2023

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	824	1,094
18-19	599	742
20-21	430	585
22-24	356	559
25-29	406	641
30-34	241	446
35-39	131	300
40-49	138	336
50-64	68	141
65 and over	7	12
Age unknown/unreported	0	0
Total part-time undergraduate students (Carried forward from part A)	3,200	4,856

Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- O No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should				
write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out				
acronyms).				

User ID: P1278201

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of October 15, 2023

NOTE: These data are optional this year.

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	0	0
Alaska	02	0	0
Arizona	04	3	2
Arkansas	05	0	0
California	06	3	1
Colorado	08	2,060	1,051
Connecticut	09	0	0
Delaware	10	0	0
District of Columbia	11	0	0
Florida	12	2	0
Georgia	13	2	0
Hawaii	15	0	0
Idaho	16	0	0
Illinois	17	2	1
Indiana	18	3	1
lowa	19	0	0
Kansas	20	0	0
Kentucky	21	1	0
Louisiana	22	0	0
Maine	23	0	0

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of October 15, 2023

NOTE: These data are optional this year.

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	0	0
Massachusetts	25	0	0
Michigan	26	0	0
Minnesota	27	1	1
Mississippi	28	1	0
Missouri	29	1	1
Montana	30	1	1
Nebraska	31	3	0
Nevada	32	0	0
New Hampshire	33	0	0
New Jersey	34	0	0
New Mexico	35	1	0
New York	36	0	0
North Carolina	37	3	0
North Dakota	38	0	0
Ohio	39	1	1
Oklahoma	40	1	0
Oregon	41	0	0
Pennsylvania	42	1	1
Rhode Island	44	0	0

User ID: P1278201

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of October 15, 2023

NOTE: These data are optional this year.

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	0	0
South Dakota	46	0	0
Tennessee	47	1	0
Texas	48	6	4
Utah	49	0	0
Vermont	50	0	0
Virginia	51	1	0
Washington	53	1	0
West Virginia	54	1	0
Wisconsin	55	1	0
Wyoming	56	1	0
State Unknown	57	3	1
American Samoa	60	0	0
Federated States of Micronesia	64	0	0
Guam	66	0	0
Marshall Islands	68	0	0
Northern Marianas	69	0	0
Palau	70	0	0
Puerto Rico	72	0	0
Virgin Islands	78	0	0
Foreign Countries	90	3	0

Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking undergraduates (Carried forward from Part A)		2,108	1,066

Tou may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigat write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students.	
acronyms).	

User ID: P1278201

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2023

D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u>)	1,015
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	2,108
D3	Total transfer-in (non-first-time entering) degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,452
D4	Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	3,081
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2023	5
D6	Total entering students at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2023 (line D5).	3,565
D7	Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	28

User ID: P1278201

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates - Full-time, First-time Bachelor's Seeking Cohort from Fall 2022

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2022 and retention based on August 1, 2023.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- · Include only full-time, first-time bachelor's-seeking students in this cohort.
- Determine the full-time cohort using Fall 2022 status (e.g., if a student was full-time in Fall 2022, report them in the full-time cohort regardless of their Fall 2023 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:		Prior year data (Fall 2021 cohort)	
E1 Full-time, first-time Fall 2022 bachelor's seeking cohort	0	0	
E2a Exclusions from the Fall 2022 cohort	0	0	
E2b Inclusion to the Fall 2022 cohort	0	0	
E3 Adjusted Fall 2022 cohort (line E1- E2a + E2b)	0	0	
E4 Students from Fall 2022 cohort still enrolled as of Fall 2023	0	0	
E5 Full-time, first-time Fall 2022 bachelor's cohort retention rate (line E4 / line E3)	%	%	

The notes below provide context for the data you've reported above and may be posted on the College Navigator website.

Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable	

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates - Part-time, First-time Bachelor's Seeking Cohort from Fall 2022

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2022 and retention based on August 1, 2023.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- . Include only part-time, first-time bachelor's-seeking students in this cohort.
- Determine part-time using Fall 2022 attendance status (e.g., if a student was part-time in Fall 2022, report them in the part-time cohort regardless of their Fall 2023 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:		Prior year data (Fall 2021 cohort)		
E6	Part-time, first-time Fall 2022 bachelor's seeking cohort	0		0
E7a	Exclusions from the Fall 2022 cohort	0		0
E7b	Inclusions to the Fall 2022 cohort	0		0
E8	Adjusted Fall 2022 cohort (line E6 - E7a + E7b)	0		0
E9	Students from Fall 2022 cohort still enrolled as of Fall 2023	0		0
E10	Part-time, first-time Fall 2022 bachelor's cohort retention rate (line E9 / line E8)		%	%

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Not Applicable	▼

Institution: Pikes Peak State College (127820)
Part F - Student-to-Faculty Ratio

Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2023. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Click here to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio

Student-to-faculty ratio prior year

21 to 1

Student-to-faculty ratio prior year

21 to 1

Who may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:							
•	Keyholder	0	SFA Contact		0	HR Contact	
0	Finance Contact	0	Academic Library	Contact	0	Other	
Name:	Hannah Newman						
Email:	hannah.newman@pikespeak.edu						
How many staff from you	r institution only were involved in the data of	collection and reporti	ng process of this survey	component?			
1.00	Number of Staff (including yourself)						
	and others from your institution only spend collecting data for state and other reporting	=	below when responding	to this survey compon	ent?		
Staff member	Collecting Data Needed		Data to Match equirements	Entering Data	a	Revising and Loc	king Data
Your office	2.00 hours		hours	2.00	hours		hours
Other offices	hours		hours		hours		hours

Summary

Fall Enrollment Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the <u>College Navigator</u> website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the <u>IPEDS Use the Data</u> and appear as aggregated statistics in various Department of Education reports. <u>College Navigator</u> is updated approximately three months after the data collection period closes and DFRs will be available through the <u>IPEDS Use the Data</u> and sent to your institution's CEO at the end of 2024.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

	Student Enrollment	
Total enrollment		12,388
	Undergraduate enrollment	12,388
Student-to-faculty r	atio	21 to 1

	Undergraduate Student Characteristics	
Percent of a	all students who are female (%)	58
Percent of u	undergraduates who are full-time (%)	3
Percent of u	undergraduates who are transfer-in (%)	1:
Percent of u	undergraduates who are enrolled exclusively in distance education courses (%)	28
Percent of a	all students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.	
U.S. Residen	nt (%)	99
	American Indian or Alaska Native (%)	1
	Asian	4
	Black or African American (%)	7
	Hispanic/Latino (%)	24
	Native Hawaiian or Pacific Islander (%)	
	White (%)	53
	Two or More Races (%)	7
	Two or More Races (%) Race and ethnicity unknown (%)	2

Percent of undergraduate students by age:		
24 and under (%)	64	
25 and over (%)	36	
Age unknown (%)	0	
Percent of first-time degree/certificate seeking students by residence:		
In state (%)	98	
Out-of-state (%)	2	
Foreign countries (%)	0	
Residence unknown (%)	0	

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student fall-to-fall retention rate (%)	
First-time, part-time bachelor's seeking student fall-to-fall retention rate (%)	
Graduation rate cohort as percent of total entering students (%)	28

Edit Report

Fall Enrollment

There are no errors for the selected survey and institution.