# IPEDS 2022-23 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org
OMB NO. 1850-0582 v.30 : Approval Expires 8/31/2025
User ID: P1278201

#### Fall Enrollment 2022-23

Institution: Pikes Peak State College (127820)

User ID: P1278201

#### Overview

#### **Fall Enrollment Overview**

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time students' fall-to-fall retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

#### Data reporting reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior year reporting.
- Part B, Enrollment of students by age, is optional this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is required this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at <a href="https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions">https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions</a>.

#### Changes in reporting:

The following changes were implemented for the 2022-23 data collection period:

- The "Nonresident alien" terminology has been changed to "U.S. Nonresident" but should include the same category of students.
- A question about gender has been added after Part A Fall Enrollment Summary to collect information about students for whom gender does not fit the binary gender (Men/Women) categories provided. **Institutions should still allocate those students to the Men/Women categories in other screens of the survey component at this time.** New FAQs have been added to help institutions with this reporting.
- · References to summer term were changed to summer session.
- FAQ #8 on consistent reporting of EF, E12, and OM has been updated for clarification.

#### Resources:

- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Part Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

### Do you wish to complete Part B this year?

If you select 'Yes', you will be expected to complete the Part B screens. If you select 'No', you will skip Part B.

- O No, I will not complete Part B
- Yes, I will complete Part B

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#### Fall Enrollment - CIP CODE Selection

Indicate which of the following fields of study are offered by your institution. In addition to reporting total undergraduate and graduate fall enrollments every year, in even-numbered years you are to report the subset of enrollments that fall within each of the CIP codes listed below.

Fields for which enrollment was reported for Fall 2020 have already been checked; please make sure all listed fields that are offered by your institution are checked.

Note: CIP codes listed below may not reflect all fields of study offered by your institution, therefore the subset of enrollments by CIP codes selected may not sum to your institution's total fall enrollment.

UNDERGRADUA	ATE AND GRADUATE FIELDS
✓	13.0000 Education
✓ 📝	14.0000 Engineering
	26.0000 - Biological and Biomedical Sciences
	27.0000 - Mathematics
	40.0000 - Physical Sciences
	52.0000 - Business, Management, Marketing, and Related Support Services
	None of the above
	Yes, I confirm that I reviewed the fields of study are offered by my institution above.
herefore, you sh	he box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. ould write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by ents (e.g., spell out acronyms).

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### Part A - Fall Enrollment for Full-Time Undergraduate Students

## Enrollment as of the institution's official fall reporting date or as of October 15, 2022

Full-time Undergraduate Students

Reporting Reminders:

- · Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

#### Men

		<u>De</u>	egree/certificate-	seeking		Total,
Enrolled for <u>credit</u>		Non-first-time			Non-degree/ non-certificate-seeking	<u>Full-time</u>
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident	13	1	6	20	1	21
<u>Hispanic/Latino</u>	135	52	174	361	34	395
American Indian or Alaska Native	2	1	7	10	2	12
<u>Asian</u>	9	4	25	38	7	45
Black or African American	32	35	63	130	4	134
Native Hawaiian or Other Pacific Islander	1	0	4	5	1	6
White	247	143	476	866	136	1,002
Two or more races	39	14	58	111	15	126
Race and ethnicity unknown	9	8	13	30	10	40
Total men	487	258	826	1,571	210	1,781
Total men prior year	416	253	831	1,500	208	1,708

/omen						
		<u>De</u>	egree/certificate-		Total,	
Enrolled for <u>credit</u>	First-time		rst-time Continuing/	Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	<u>Full-time</u> <u>undergraduate</u>
		<u>Transfer-in</u>	Returning			students
U.S. Nonresident	11	3	15	29	4	33
Hispanic/Latino	153	75	286	514	50	564
American Indian or Alaska Native	3	4	11	18	3	21
<u>Asian</u>	21	13	44	78	11	89
Black or African American	25	22	73	120	21	141
Native Hawaiian or Other Pacific Islander	2	2	5	9	2	11
<u>White</u>	232	166	612	1,010	187	1,197
Two or more races	37	27	65	129	20	149
Race and ethnicity unknown	6	4	19	29	16	45
Total women	490	316	1,130	1,936	314	2,250
Total women prior year	513	269	1,139	1,921	333	2,254
Grand total (men+women)	977	574	1,956	3,507	524	4,031
Grand total (men+women) prior year	929	522	1,970	3,421	541	3,962
orana total (ment women) phot year	323	JZZ	1,970	0,421	541	3,902

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Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:13.0000

## Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 13.0000 – Education

<u>Full-time undergraduate</u> students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

IMICII						
		1	Degree/certific		Total,	
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/	<u>Full-time</u>
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident				0		0
<u>Hispanic/Latino</u>	1			1		1
American Indian or Alaska Native				0		0
<u>Asian</u>				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0	1	1
Two or more races				0		0
Race and ethnicity unknown				0		0
Total men	1	0	0	1	1	2

/omen						
		<u>D</u>	Degree/certification	ate-seeking		Total,
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/	<u>Full-time</u>
	First-time	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident	1			1	1	2
Hispanic/Latino	1	2	3	6	2	8
American Indian or Alaska Native				0		0
Asian			1	1		1
Black or African American			2	2		2
Native Hawaiian or Other Pacific Islander				0	1	1
<u>White</u>	2	1	7	10	3	13
Two or more races	1			1		1
Race and ethnicity unknown				0		0
Total women	5	3	13	21	7	28
Crowd tetal (many livery and		3	13	22	0	30
Grand total (men+women)	6				8	
Grand total (men+women) 2020-21	5	8	14	27	4	31

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Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:14.0000

## Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 14.0000 – Engineering Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

IVICII						
		<u>1</u>	egree/certifica		Total,	
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/	<u>Full-time</u>
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident				0		0
<u>Hispanic/Latino</u>	10	3	3	16		16
American Indian or Alaska Native				0		0
<u>Asian</u>				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White	11	2	6	19	1	20
Two or more races	1			1		1
Race and ethnicity unknown				0		0
Total men	22	5	9	36	1	37

/omen						
		<u> </u>	Degree/certifica		Total,	
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/	Full-time undergraduate students
<del>_</del>	First-time	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	
U.S. Nonresident				0		(
<u>Hispanic/Latino</u>		1		1		1
American Indian or Alaska Native				0		(
<u>Asian</u>				0		C
Black or African American				0		C
Native Hawaiian or Other Pacific Islander				0		(
White	3	1	1	5		ţ
Two or more races				0		C
Race and ethnicity unknown				0		C
Total women	3	2	1	6	0	6
Grand total (men+women)	25	7	10	42	1	43
Grand total (men+women) 2020-21						

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Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:26.0000

## Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

		<u> </u>	Degree/certifica		Total,	
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/ non-certificate-seeking	<u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	
U.S. Nonresident				0		0
Hispanic/Latino	1	1		2		2
American Indian or Alaska Native				0		0
<u>Asian</u>	1			1		1
Black or African American		1		1		1
Native Hawaiian or Other Pacific Islander				0		0
<u>White</u>	1		2	3		3
Two or more races				0		0
Race and ethnicity unknown				0		0
Total men	3	2	2	7	0	7

/omen						
		<u>n</u>	Degree/certifica		Total,	
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/	<u>Full-time</u>
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident				0		(
<u>Hispanic/Latino</u>	1		4	5		(
American Indian or Alaska Native	1			1		1
Asian			1	1		1
Black or African American				0		(
Native Hawaiian or Other Pacific Islander				0		
White	4	2	4	10		10
Two or more races				0		C
Race and ethnicity unknown	1			1		1
Total women	7	2	9	18	0	18
Grand total (men+women)	10	4	11	25	0	25
Grand total (men+women) 2020-21	10	-		23	, and the second	

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:52.0000

## Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 52.0000 - Business, Management, Marketing and Related Support Services

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

		<u></u>	Degree/certifica		Total,		
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/ non-certificate-seeking	<u>Full-time</u>	
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students	
U.S. Nonresident				0		0	
<u>Hispanic/Latino</u>	3		8	11	2	13	
American Indian or Alaska Native				0		0	
<u>Asian</u>				0		0	
Black or African American		1	4	5		5	
Native Hawaiian or Other Pacific Islander				0		0	
White	2	7	20	29	1	30	
Two or more races				0		0	
Race/ethnicity unknown	1			1		1	
Total men	6	8	32	46	3	49	

#### Women

omen						
		<u>D</u>	Degree/certification	ate-seeking		Total, <u>Full-time</u>
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/	
	First-time	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident	2			2		2
Hispanic/Latino	5	3	9	17	1	18
American Indian or Alaska Native				0		(
Asian		1	1	2		2
Black or African American	2	1	4	7		7
Native Hawaiian or Other Pacific Islander				0		(
White	9	4	16	29	1	30
Two or more races	1	1	2	4		4
Race/ethnicity unknown				0		(
Total women	19	10	32	61	2	63
Grand total (men+women)	25	18	64	107	5	112
Grand total (men+women) 2020-21	26	22	90	138	10	148

User ID: P1278201

### Part A - Fall Enrollment for Part-time Undergraduate Students

## Enrollment as of the institution's official fall reporting date or as of October 15, 2022

Part-time Undergraduate Students

Reporting Reminders:

- · Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

#### Men

		<u>De</u>	egree/certificate-	seeking		Total,
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/ non-certificate-seeking	part-time
	<u>First-time</u>	<u>St-time</u> Transfer-in Continuing/ Returning Total degree/certificate-seeking		non-certificate-seeking	<u>undergraduate</u> students	
U.S. Nonresident	5	0	10	15	4	19
<u>Hispanic/Latino</u>	140	90	293	523	191	714
American Indian or Alaska Native	2	2	9	13	5	18
<u>Asian</u>	11	14	39	64	27	91
Black or African American	46	36	104	186	46	232
Native Hawaiian or Other Pacific Islander	4	1	9	14	1	15
White	240	190	729	1,159	578	1,737
Two or more races	25	21	70	116	62	178
Race and ethnicity unknown	3	9	25	37	36	73
Total men	476	363	1,288	2,127	950	3,077
Total men prior year	435	342	1,319	2,096	909	3,005

#### Women

		<u>De</u>	egree/certificate-		Total,	
Enrolled for <u>credit</u>	<u>First-time</u>	Non-first-time  First-time  Transfer-in  Continuing/ Returning		Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	<u>part-time</u> <u>undergraduate</u> students
U.S. Nonresident	10	5	26	41	5	4
<u>Hispanic/Latino</u>	158	146	613	917	243	1,16
American Indian or Alaska Native	6	7	14	27	4	3
Asian	20	33	76	129	37	16
Black or African American	53	64	153	270	73	34
Native Hawaiian or Other Pacific Islander	5	1	8	14	4	1
White	274	352	1,221	1,847	732	2,57
Two or more races	39	44	141	224	123	34
Race and ethnicity unknown	3	14	33	50	51	10
Total women	568	666	2,285	3,519	1,272	4,79
Total women prior year	546	685	2,465	3,696	1,182	4,87
Grand total (men+women)	1,044	1,029	3,573	5,646	2,222	7,86

3,784

5,792

2,091

Grand total (men+women) prior year

981

1,027

7,883

User ID: P1278201 Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:13.0000

## Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 13.0000 - Education Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

		<u>1</u>	Degree/certifica		Total,	
Enrolled for <u>credit</u>		Non-fi	rst-time	Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	<u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning		non-certificate-seeking	
U.S. Nonresident				0		0
Hispanic/Latino		1		1		1
American Indian or Alaska Native				0		0
<u>Asian</u>				0		0
Black or African American			1	1		1
Native Hawaiian or Other Pacific Islander				0		0
<u>White</u>		1	3	4		4
Two or more races				0		0
Race/ethnicity unknown				0		0
Total men	0	2	4	6	0	6

omen						
		<u>1</u>	Degree/certifica		Total,	
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/	part-time
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident				0		(
Hispanic/Latino	3	5	18	26		26
American Indian or Alaska Native				0		(
Asian		1		1		1
Black or African American		3	5	8		8
Native Hawaiian or Other Pacific Islander				0		(
White	5	10	25	40	5	45
Two or more races	1	3	3	7		7
Race/ethnicity unknown		1	2	3		5
Total women	9	23	53	85	5	90
Grand total (men+women)	9	25	57	91	5	96
Grand total (men+women) 2020-21	12	13	68	93	22	115

User ID: P1278201

## Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:14.0000

## Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 14.0000 – Engineering Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

		<u></u>	Degree/certifica		Total,	
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/ non-certificate-seeking	<u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non serumoute seeking	
U.S. Nonresident				0		0
Hispanic/Latino	5	1	2	8	1	9
American Indian or Alaska Native				0		0
<u>Asian</u>				0		0
Black or African American		1		1		1
Native Hawaiian or Other Pacific Islander				0		0
<u>White</u>	5	2	8	15	4	19
Two or more races	1			1		1
Race and ethnicity unknown				0	1	1
Total men	11	4	10	25	6	31

/omen						
		<u>n</u>	Degree/certifica		Total,	
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/	part-time
	<u>First-time</u>	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident			1	1		
<u>Hispanic/Latino</u>		1	1	2		:
American Indian or Alaska Native				0		
Asian		1	1	2		
Black or African American				0		
Native Hawaiian or Other Pacific Islander				0		
White	3	1		4	1	,
Two or more races	1			1		
Race and ethnicity unknown				0		
Total women	4	3	3	10	1	11
Grand total (men+women)	15	7	13	35	7	4:
Grand total (men+women) 2020-21	13	,	13	33	,	3

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## Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:26.0000

## Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

		<u> </u>	Degree/certifica		Total,	
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/	<u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	
U.S. Nonresident				0		0
Hispanic/Latino	1	2	1	4		4
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American			1	1	1	2
Native Hawaiian or Other Pacific Islander				0		0
White	5	6	7	18	3	21
Two or more races	1			1		1
Race and ethnicity unknown				0		0
Total men	7	8	9	24	4	28

#### Women

omen						
		<u> </u>	Degree/certifica		Total,	
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/	<u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	
U.S. Nonresident			8	8		
Hispanic/Latino				0		
American Indian or Alaska Native				0		
Asian				0		
Black or African American				0	1	
Native Hawaiian or Other Pacific Islander	1			1		
White	6	7	26	39	15	
Two or more races				0	4	
Race and ethnicity unknown				0		
Total women	7	7	34	48	20	6
Grand total (men+women)	14	15	43	72	24	
Grand total (men+women) 2020-21						

User ID: P1278201

## Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:52.0000

## Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 52.0000 - Business, Management, Marketing and Related Support Services

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

		<u></u>	egree/certifica		Total,	
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/ non-certificate-seeking	<u>part-time</u>
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident	1		1	2		2
<u>Hispanic/Latino</u>	6	3	7	16	3	19
American Indian or Alaska Native				0		0
Asian		1		1		1
Black or African American	4	2	4	10		10
Native Hawaiian or Other Pacific Islander			1	1		1
White	9	3	23	35	8	43
Two or more races	2	1		3		3
Race and ethnicity unknown			3	3		3
Total men	22	10	39	71	11	82

Vomen						
		<u>n</u>	Degree/certifica		Total,	
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/	<u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	
U.S. Nonresident		3	1	4		4
Hispanic/Latino	4	1	21	26		26
American Indian or Alaska Native	1		1	2		2
<u>Asian</u>		3	3	6		(
Black or African American	1	2	9	12		1:
Native Hawaiian or Other Pacific Islander			1	1		
<u>White</u>	4	13	57	74	5	79
Two or more races	1		7	8		8
Race and ethnicity unknown			4	4		4
Total women	11	22	104	137	5	142
Grand total (men+women)	33	32	143	208	16	224
Grand total (men+women) 2020-21	42	61	177	280	65	345

Part A - Fall Enrollment for Undergraduate Students Total

## Enrollment as of the institution's official fall reporting date or as of October 15, 2022

<u>Undergraduate</u> Students

#### Men

Students enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
U.S. Nonresident	21	19	40
<u>Hispanic/Latino</u>	395	714	1,109
American Indian or Alaska Native	12	18	30
Asian	45	91	136
Black or African American	134	232	366
Native Hawaiian or Other Pacific Islander	6	15	21
<u>White</u>	1,002	1,737	2,739
Two or more races	126	178	304
Race and ethnicity unknown	40	73	113
Total men	1,781	3,077	4,858

### Women

Wolliell			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	33	46	79
<u>Hispanic/Latino</u>	564	1,160	1,724
American Indian or Alaska Native	21	31	52
<u>Asian</u>	89	166	255
Black or African American	141	343	484
Native Hawaiian or Other Pacific Islander	11	18	29
White	1,197	2,579	3,776
Two or more races	149	347	496
Race and ethnicity unknown	45	101	146
Total women	2,250	4,791	7,041
Grand Total (men+women)	4,031	7,868	11,899

Part A - Fall Enrollment - Summary - Grand Totals

## **Fall Enrollment Summary**

#### Men

Weii			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	21	19	40
Hispanic/Latino	395	714	1,109
American Indian or Alaska Native	12	18	30
Asian	45	91	136
Black or African American	134	232	366
Native Hawaiian or Other Pacific Islander	6	15	21
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Two or more races	126	178	304
Race and ethnicity unknown	40	73	113
Total men	1,781	3,077	4,858

#### Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	33	46	79
<u>Hispanic/Latino</u>	564	1,160	1,724
American Indian or Alaska Native	21	31	52
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Black or African American	141	343	484
Native Hawaiian or Other Pacific Islander	11	18	29
White	1,197	2,579	3,776
Two or more races	149	347	496
Race and ethnicity unknown	45	101	146
Total women	2,250	4,791	7,041
Grand Total (men+women)	4,031	7,868	11,899

Part A - Fall Enrollment - Summary: CIP CODE:13.0000

**Fall Enrollment Totals** 

CIP CODE: 13.0000 - Education

#### Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	0	0	0
<u>Hispanic/Latino</u>	1	1	2
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	1	1
Native Hawaiian or Other Pacific Islander	0	0	0
White	1	4	5
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total men	2	6	8

#### Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	2	0	2
Hispanic/Latino	8	26	34
American Indian or Alaska Native	0	0	0
Asian	1	1	2
Black or African American	2	8	10
Native Hawaiian or Other Pacific Islander	1	0	1
White	13	45	58
Two or more races	1	7	8
Race and ethnicity unknown	0	3	3
Total women	28	90	118
Grand Total (men+women)	30	96	126

Part A - Fall Enrollment - Summary: CIP CODE:14.0000

### **Fall Enrollment Totals**

CIP CODE: 14.0000 -- Engineering

#### Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	0	0	0
<u>Hispanic/Latino</u>	16	9	25
American Indian or Alaska Native	0	0	0
<u>Asian</u>	0	0	0
Black or African American	0	1	1
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	20	19	39
Two or more races	1	1	2
Race and ethnicity unknown	0	1	1
Total men	37	31	68

#### Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	0	1	1
Hispanic/Latino	1	2	3
American Indian or Alaska Native	0	0	0
Asian	0	2	2
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	5	5	10
Two or more races	0	1	1
Race and ethnicity unknown	0	0	0
Total women	6	11	17
Grand Total (men+women)	43	42	85

Part A - Fall Enrollment - Summary: CIP CODE:26.0000

### **Fall Enrollment Totals**

CIP CODE: 26.0000 - Biological and Biomedical Sciences

#### Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	0	0	0
<u>Hispanic/Latino</u>	2	4	6
American Indian or Alaska Native	0	0	0
<u>Asian</u>	1	0	1
Black or African American	1	2	3
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	3	21	24
Two or more races	0	1	1
Race and ethnicity unknown	0	0	0
Total men	7	28	35

#### Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	0	8	8
Hispanic/Latino	5	0	5
American Indian or Alaska Native	1	0	1
Asian	1	0	1
Black or African American	0	1	1
Native Hawaiian or Other Pacific Islander	0	1	1
<u>White</u>	10	54	64
Two or more races	0	4	4
Race and ethnicity unknown	1	0	1
Total women	18	68	86
Grand Total (men+women)	25	96	121

Part A - Fall Enrollment - Summary: CIP CODE:52.0000

### **Fall Enrollment Totals**

CIP CODE: 52.0000 - Business, Management, Marketing and Related Support Services

#### Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	0	2	2
<u>Hispanic/Latino</u>	13	19	32
American Indian or Alaska Native	0	0	0
<u>Asian</u>	0	1	1
Black or African American	5	10	15
Native Hawaiian or Other Pacific Islander	0	1	1
<u>White</u>	30	43	73
Two or more races	0	3	3
Race and ethnicity unknown	1	3	4
Total men	49	82	131

#### Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	2	4	6
Hispanic/Latino	18	26	44
American Indian or Alaska Native	0	2	2
Asian	2	6	8
Black or African American	7	12	19
Native Hawaiian or Other Pacific Islander	0	1	1
<u>White</u>	30	79	109
Two or more races	4	8	12
Race and ethnicity unknown	0	4	4
Total women	63	142	205
Grand Total (men+women)	112	224	336

○●

Undergraduate students:

Yes

No

Institution: Pikes Peak State College (127820)

User ID: P1278201

## Part A - Fall Enrollment- Gender Unknown or another gender than Men/Women categories

#### Part A - Fall Enrollment - Gender Unknown or another gender than Provided Categories

- The 'gender unknown' category is to report students for whom the institution does not know a gender.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One commonly used method to allocate students is to use the known portion of men to women.

Is your institution able to report another gender for the 2022-23 data collection? If you indicate 'No', your institution should leave the cells in the rows for 'Another gender' blank (i.e., do not report 0). If you indicate 'Yes', but no students identified as another gender, please enter '0'.

	tal students reported, how many students did you allocate to a binary gender category (Men/Women) because their gender was unkn ded categories?	nown or another gender than
		Undergraduate students
Grand	total	11,899
	Gender unknown (i.e., gender information is not known or not collected).	0
	Another gender (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).	
	Total of Gender unknown + Another gender	0
	Total of Students for whom gender is known and falls into one of the mutually exclusive hinary categories provided [Men/Women]	11 899

User ID: P1278201

## Part A - Fall Enrollment by Distance Education Status

## Enrollment as of the institution's official fall reporting date or as of October 15, 2022

	<u>Undergraduate</u> Students	
	Degree/certificate-seeking	Non-degree/non-certificate-seeking
1 Enrolled exclusively in distance education courses	3,323	157
Enrolled in at least one but not all distance education courses	2,473	212
Not enrolled in any distance education courses	3,357	2,377
Total (from prior part A screens)	9,153	2,746

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the Co	llege Navigator website.
Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language t	hat can be easily understood by
students and parents (e.g., spell out acronyms).	

User ID: P1278201

## Part A - Fall Enrollment by Distance Education Status

## Of those students $\it exclusively$ enrolled in $\it distance$ education $\it courses$ , report the number that are:

<u>Undergraduate</u> Students		<u>graduate</u> Students	
		Degree/certificate-seeking	Non-degree/non-certificate-seeking
Located in	CO	3,170	157
Located in the U.S. but not in		141	0
Located in the U.S. but state/jurisdiction unknown		0	0
Located outside the U.S.		12	0
Location unknown/unreported		0	0
Total students exclusively enrolled in distance education (from section above)		3,323	157

User ID: P1278201

## Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

## Enrollment as of the institution's official fall reporting date or as of October 15, 2022

NOTE: These data are **optional** this year.

Age	Full-time Underg	graduate Students
	Men	Women
Under 18	114	203
18-19	516	608
20-21	262	380
22-24	213	260
25-29	282	315
30-34	169	214
35-39	87	114
40-49	91	117
50-64	46	37
65 and over	1	2
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	1,781	2,250

User ID: P1278201

## Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

## Enrollment as of the institution's official fall reporting date or as of October 15, 2022

NOTE: These data are **optional** this year.

Age	Part-time Undergraduate Students		
	Men	Women	
Under 18	725	1,026	
18-19	547	693	
20-21	417	570	
22-24	405	574	
25-29	385	721	
30-34	250	450	
35-39	144	307	
40-49	142	284	
50-64	52	153	
65 and over	10	13	
Age unknown/unreported	0	0	
Total part-time undergraduate students (from part A)	3,077	4,791	

### Part C - Screening Question

Did any of your <u>first-time</u> <u>degree/certificate-seeking undergraduate</u> students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- O No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- (a) Yes, we have first-time students who enrolled within 12 months of their high school graduation.

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be eastudents and parents (e.g., spell out acronyms).	

Part C - Residence of First-time Undergraduates

## Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2022

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01		
Alaska	02		
Arizona	04	3	3
Arkansas	05		
California	06	8	3
Colorado	08	1,970	963
Connecticut	09		
Delaware	10		
District of Columbia	11		
Florida	12	2	
Georgia	13	4	2
Hawaii	15		
Idaho	16		
Illinois	17	3	1
Indiana	18		
lowa	19	1	1
Kansas	20		
Kentucky	21		
Louisiana	22	1	
Maine	23		

User ID: P1278201

## Part C - Residence of First-time Undergraduates

## Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2022

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED  (2)
Maryland	24		
Massachusetts	25	1	1
Michigan	26	1	
Minnesota	27	2	
Mississippi	28	2	
Missouri	29		
Montana	30		
Nebraska	31	3	1
Nevada	32		
New Hampshire	33		
New Jersey	34	1	
New Mexico	35	1	
New York	36		
North Carolina	37	4	
North Dakota	38		
Ohio	39		
Oklahoma	40		
Oregon	41		
Pennsylvania	42	2	
Rhode Island	44		

Part C - Residence of First-time Undergraduates

## Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2022

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45		
South Dakota	46		
Tennessee	47		
Texas	48	6	1
Utah	49		
Vermont	50		
Virginia	51		
Washington	53		
West Virginia	54		
Wisconsin	55	1	
Wyoming	56		
State Unknown	57	1	1
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72		
Virgin Islands	78		
Foreign Countries	90	4	1
Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking undergraduates (from Part A)		2,021	978

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navi Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be students and parents (e.g., spell out acronyms).	•

User ID: P1278201

## Part D - Total Undergraduate Entering Class

## Total Undergraduate Entering Class, Fall 2022

D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u> )	977
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	2,021
D3	Total transfer-in (non-first-time entering) degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,603
D4	Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	2,746
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2022	4
D6	Total entering students at the undergraduate level  Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2022 (line D5).	3,628
D7	Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	27

User ID: P1278201

## Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

#### Retention Rates - Full-time, First-time Bachelor's Cohort from Fall 2021

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2021 and retention based on August 1, 2022.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only full-time, first-time bachelor's students in this cohort.
- Determine the full-time cohort using Fall 2021 status (e.g., if a student was full-time in Fall 2021, report them in the full-time cohort regardless of their Fall 2022 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:		Prior year data (Fall 2020 cohort)	
E1 Full-time, first-time Fall 2021 bachelor's cohort	0	0	
E2a Exclusions from the Fall 2021 cohort	0	0	
E2b Inclusion to the Fall 2021 cohort	0	0	
E3 Adjusted Fall 2021 cohort (line E1- E2a + E2b)	0	0	
E4 Students from Fall 2021 cohort still enrolled as of Fall 2022	0	0	
E5 Full-time, first-time Fall 2021 bachelor's cohort retention rate (line E4 / line E3)	%		%

LLD mordorem to the re						
E3 Adjusted Fall 2021	cohort (line E1- E2a + E2b)	0		0		
E4 Students from Fall	2021 cohort <b>still enrolled</b> as of Fall 2022	0		0		
E5 Full-time, first-time	Fall 2021 bachelor's cohort retention rate (line E4 / line E3)		%		%	
	de context for the data you've reported above and <b>may</b> be posted on the College Nav	-	ne ont	tions provided ex	nlain vour	•

institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences

Not Applicable			

with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

User ID: P1278201

## Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

#### Retention Rates - Part-time, First-time Bachelor's Cohort from Fall 2021

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2021 and retention based on August 1, 2022.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only part-time, first-time bachelor's students in this cohort.
- Determine part-time using Fall 2021 attendance status (e.g., if a student was part-time in Fall 2021, report them in the part-time cohort regardless of their Fall 2022 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:		Prior year data (Fall 2020 cohort)			
<b>E</b> 6	Part-time, first-time Fall 2021 bachelor's cohort	0		0	
E7a	Exclusions from the Fall 2021 cohort	0		0	
E7b	Inclusions to the Fall 2021 cohort	0		0	
E8	Adjusted Fall 2021 cohort (line E6 - E7a + E7b)	0		0	
<b>E</b> 9	Students from Fall 2021 cohort <b>still enrolled</b> as of Fall 2022	0		0	
E10	Part-time, first-time Fall 2021 bachelor's cohort retention rate (line E9 / line E8)		%		%

E10 Part-time, first-time Fall 2021 bachelor's cohort retention rate (line E9 / line E8)		%		%
The notes below provide context for the data you've reported above and <b>may</b> be posted on the College Navi Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide contex	t notes. If none of th	•	•	
institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context	notes using proper	gramr	nar (e.g., compl	ete sentences
with punctuation) and common language that can be easily understood by students and parents (e.g., spell out	acronyms).			

No	Not Applicable	

User ID: P1278201

## Part F - Student-to-Faculty Ratio

### Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2022. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click <u>here</u> to use a worksheet to help you determine the student-to-faculty ratio		
Student-to-faculty ratio	21	to 1
Student-to-faculty ratio prior year	20	to 1
Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can students and parents (e.g., spell out acronyms).	•	

### Prepared by

#### Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:						
•	Keyholder	0 5	SFA Contact	0	HR Contact	
0	Finance Contact	0	Academic Library Contact	0	Other	
Name:	Patricia Diawara					
Email:	Patricia.Diawara@pikespeak.edu					
How many staff from y	our institution only were involved in the o	lata collection and reporting	process of this survey component?			
1.00	1.00 Number of Staff (including yourself)					
	ou and others from your institution only sat collecting data for state and other repo	•	elow when responding to this survey	compone	nt?	
Exolude the hours open						
Staff member	Collecting Data Needed	Revising Data to I IPEDS Requirem	Entering Dat	ta	Revising and Locking Data	
Your office	0.50 hours	0.50 H	nours 1.00	hours	0.20 hours	
Other offices	hours	I	nours	hours	hours	

## Summary

#### **Fall Enrollment Survey Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2023

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <a href="mailto:ipedshelp@rti.org">ipedshelp@rti.org</a>.

### Four-Year Institutions without Graduate Students

Undergraduate Student Enrollment	
Total enrollment	11,899
Transfer-in enrollment	1,603
Student-to-faculty ratio	21 to 1

Undergraduate Student Characteristics	
Percent of undergraduates who are female	59%
Percent of undergraduates who are full-time	34%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	1%
Asian	3%
Black or African American	7%
Hispanic/Latino	24%
Native Hawaiian or Pacific Islander	0%
White	55%
Two or More Races	7%
Race and ethnicity unknown	2%
U.S. Nonresident	1%
Percent of first-time degree/certificate seeking students from in state	97%
Percent of first-time degree/certificate seeking students from out-of-state	2%
Percent of first-time degree/certificate seeking students from foreign countries	0%
Percent of first-time degree/certificate seeking students residency unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	N/A
First-time, part-time bachelor's seeking student retention rate	N/A
Graduation rate cohort as percent of total entering students	27%

## User ID: P1278201

## **Edit Report**

## Fall Enrollment

Source	Description	Severity	Resolved	Options	
Screen: Fall En	Screen: Fall Enrollment - CIP CODE Selection				
Screen Entry	You indicated that your institution enrolls students in Engineering fields, but your Completions data reported during the fall collection does not include any completers in Engineering majors. Please correct your data or provide an explanation for this discrepancy. (Error #6127)	Explanation	Yes		
Reason The Engineering program (Associate of Engineering Science) was recently launched. There were no completers to report in AY22/23.					
Screen: Part A - Fall Enrollment by Distance Education Status					
Screen Entry	All undergraduate non-degree/non-certificate-seeking students exclusively enrolled in distance education courses are not expected to be reported under the same location category. Please correct your data or explain. (Error #6171)	Explanation	Yes		
Reason	All 157 undergraduate non-degree/non-certificate-seeking students exclusively enrolled in distance ed	ducation courses	reside in Co	lorado	