IPEDS 2021-22 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org OMB NO. 1850-0582 v.29 : Approval Expires 8/31/2022 User ID: P1278201

Fall Enrollment 2021-22

Institution: Pikes Peak Community College (127820)

User ID: P1278201

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data reporting reminders:

- Part B, Enrollment of students by age, is required this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is optional this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions.

Changes to reporting for 2021-22:

There are no changes to this survey component.

Resources:

- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens. If you select 'No', you will skip Part C.

- O No, I will not complete Part C
- Yes, I will complete Part C

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2021

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

	<u>Degree/certificate-seeking</u>					Total,	
Enrolled for <u>credit</u>		Non-first-time			Non-degree/ non-certificate-seeking	<u>Full-time</u>	
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students	
Nonresident alien	4	0	8	12	0	12	
<u>Hispanic/Latino</u>	98	49	181	328	32	360	
American Indian or Alaska Native	3	0	3	6	2	8	
Asian	9	7	23	39	6	45	
Black or African American	19	15	62	96	3	99	
Native Hawaiian or Other Pacific Islander	3	2	5	10	2	12	
White	238	152	487	877	136	1,013	
Two or more races	36	22	50	108	14	122	
Race and ethnicity unknown	6	6	12	24	13	37	
Total men	416	253	831	1,500	208	1,708	
Total men prior year	388	218	954	1,560	265	1,825	

Women

/omen							
		<u>1</u>	Degree/certifica	ate-seeking		Total,	
Enrolled for <u>credit</u>		Non-fi	Non-first-time		Non-degree/ non-certificate-seeking	<u>Full-time</u> <u>undergraduate</u>	
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non certificate seeking	students	
Nonresident alien	6	1	17	24	1	25	
Hispanic/Latino	158	74	250	482	59	541	
American Indian or Alaska Native	4	2	9	15	2	17	
Asian	15	7	38	60	11	71	
Black or African American	27	24	87	138	16	154	
Native Hawaiian or Other Pacific Islander	4	2	3	9	2	11	
White	244	139	640	1,023	194	1,217	
Two or more races	46	18	71	135	26	161	
Race and ethnicity unknown	9	2	24	35	22	57	
Total women	513	269	1,139	1,921	333	2,254	
Total women prior year	541	319	1,356	2,216	353	2,569	
Grand total (men+women)	929	522	1,970	3,421	541	3,962	
Grand total (men+women) prior year	929	537	2,310	3,776	618	4,394	

User ID: P1278201

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2021

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

		<u> </u>	Degree/certific	ate-seeking		Total, <u>part-time</u> <u>undergraduate</u>	
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/ non-certificate-seeking		
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	students	
Nonresident alien	3	1	12	16	2	18	
<u>Hispanic/Latino</u>	102	63	273	438	194	632	
American Indian or Alaska Native	5	0	6	11	6	17	
<u>Asian</u>	9	13	43	65	24	89	
Black or African American	35	37	107	179	28	207	
Native Hawaiian or Other Pacific Islander	1	2	7	10	1	11	
White	233	198	775	1,206	547	1,753	
Two or more races	40	22	69	131	73	204	
Race and ethnicity unknown	7	6	27	40	34	74	
Total men	435	342	1,319	2,096	909	3,005	
Total men prior year	360	328	1,465	2,153	974	3,127	

Women

romen							
			Degree/certific		Total,		
Enrolled for <u>credit</u>	<u></u>	Non-fi	Non-first-time		Non-degree/ non-certificate-seeking	<u>part-time</u> <u>undergraduate</u>	
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non certificate seeking	students	
Nonresident alien	5	1	28	34	7	4	
Hispanic/Latino	152	162	605	919	238	1,15	
American Indian or Alaska Native	3	6	20	29	2	3	
Asian	12	32	83	127	38	16	
Black or African American	41	52	186	279	50	32	
Native Hawaiian or Other Pacific Islander	3	2	14	19	0	1	
White	281	374	1,362	2,017	692	2,70	
Two or more races	40	44	135	219	108	32	
Race and ethnicity unknown	9	12	32	53	47	10	
Total women	546	685	2,465	3,696	1,182	4,878	
Total women prior year	477	641	2,536	3,654	1,331	4,985	
Grand total (men+women)	981	1,027	3,784	5,792	2,091	7,883	
Grand total (men+women) prior year	837	969	4,001	5,807	2,305	8,11	

User ID: P1278201

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2021

	<u>Undergraduate</u> Students		
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
1 Enrolled exclusively in distance education courses	3,334	49	
Enrolled in at least one but not all distance education courses	2,662	31	
Not enrolled in any distance education courses	3,217	2,552	
Total (from prior part A screens)	9,213	2,632	

Tou may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator websi						
Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily under						
students and parents (e.g., spell out acronyms).						

User ID: P1278201

Part A - Fall Enrollment by Distance Education Status

Of those students exclusively enrolled in distance education courses, report the number that are:

			<u>Undergraduate</u> Students		
		Degree/certificate-seeking	Non-degree/non-certificate-seeking		
Located in	СО	3,175	46		
Located in the U.S. but not in	СО	144	3		
Located in the U.S. but state/jurisdiction unknown		0	0		
Located outside the U.S.		14	0		
Location unknown/unreported		1			
Total students exclusively enrolled in distance education (from section above)		3,334	4		

Part A - Fall Enrollment Summary

Fall Enrollment Summary

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	12	18	30
<u>Hispanic/Latino</u>	360	632	992
American Indian or Alaska Native	8	17	25
<u>Asian</u>	45	89	134
Black or African American	99	207	306
Native Hawaiian or Other Pacific Islander	12	11	23
<u>White</u>	1,013	1,753	2,766
Two or more races	122	204	326
Race and ethnicity unknown	37	74	111
Total men	1,708	3,005	4,713

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	25	41	66
<u>Hispanic/Latino</u>	541	1,157	1,698
American Indian or Alaska Native	17	31	48
Asian	71	165	236
Black or African American	154	329	483
Native Hawaiian or Other Pacific Islander	11	19	30
White	1,217	2,709	3,926
Two or more races	161	327	488
Race and ethnicity unknown	57	100	157
Total women	2,254	4,878	7,132
Grand Total (men+women)	3,962	7,883	11,845

User ID: P1278201

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2021

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Age	Full-time Underg	<u>graduate</u> Students			
	Men	Women			
Under 18	142	292			
18-19	498	644			
20-21	236	317			
22-24	203	261			
25-29	281	309			
30-34	168	184			
35-39	72	115			
40-49	81	93			
50-64	25	39			
65 and over	2	0			
Age unknown/unreported	0	0			
Total full-time undergraduate students (from part A)	1,708	2,254			

User ID: P1278201

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2021

Age	Part-time Undergraduate Students		
	Men	Women	
Under 18	780	1,060	
18-19	523	659	
20-21	356	537	
22-24	372	592	
25-29	383	723	
30-34	219	520	
35-39	162	313	
40-49	148	305	
50-64	54	159	
65 and over	8	10	
Age unknown/unreported	0	0	
Total part-time undergraduate students (from part A)	3,005	4,878	

User ID: P1278201

Part C - Screening Question

Did any of your <u>first-time</u> <u>degree/certificate-seeking undergraduate</u> students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- \bigcirc No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigat Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be extudents and parents (e.g., spell out acronyms).	

User ID: P1278201

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of October 15, 2021

NOTE: These data are **optional** this year.

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	1 Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01		
Alaska	02		
Arizona	04	1	0
Arkansas	05		
California	06	5	0
Colorado	08	1,889	1,050
Connecticut	09		
Delaware	10		
District of Columbia	11	1	1
Florida	12	1	0
Georgia	13		
Hawaii	15		
ldaho	16		
Illinois	17		
Indiana	18		
lowa	19	2	2
Kansas	20		
Kentucky	21		
Louisiana	22		
Maine	23		

User ID: P1278201

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2021

NOTE: These data are **optional** this year.

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24		
Massachusetts	25		
Michigan	26		
Minnesota	27		
Mississippi	28		
Missouri	29		
Montana	30		
Nebraska	31		
Nevada	32	2	1
New Hampshire	33		
New Jersey	34		
New Mexico	35		
New York	36		
North Carolina	37	1	1
North Dakota	38		
Ohio	39		
Oklahoma	40	1	1
Oregon	41		
Pennsylvania	42	1	0
Rhode Island	44		

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2021

NOTE: These data are **optional** this year.

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45		
South Dakota	46		
Tennessee	47		
Texas	48		
Utah	49		
Vermont	50		
Virginia	51	2	1
Washington	53	1	0
West Virginia	54		
Wisconsin	55		
Wyoming	56		
State Unknown	57		
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72		
Virgin Islands	78		
Foreign Countries	90	3	1
Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking undergraduates (from Part A)		1,910	1,058

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understoo students and parents (e.g., spell out acronyms).			

User ID: P1278201

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2021

D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u>)	929
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,910
D3	Total transfer-in (non-first-time entering) degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,549
D4	Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	2,632
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2021	19
D6	Total <u>entering students</u> at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2021 (line D5).	3,478
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	27

User ID: P1278201

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates - Full-time, First-time Bachelor's Cohort from Fall 2020

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2020 and retention based on August 1, 2021.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only full-time, first-time bachelor's students in this cohort.
- Determine the full-time cohort using Fall 2020 status (e.g., if a student was full-time in Fall 2020, report them in the full-time cohort regardless of their Fall 2021 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:		Prior year data (Fall 2019 cohort)	
E1 Full-time, first-time Fall 2020 bachelor's cohort	0	0	
E2a Exclusions from the Fall 2020 cohort	0	0	
E2b Inclusion to the Fall 2020 cohort	0	0	
E3 Adjusted Fall 2020 cohort (line E1- E2a + E2b)	0	0	
E4 Students from Fall 2020 cohort still enrolled as of Fall 2021	0	0	
E5 Full-time, first-time Fall 2020 bachelor's cohort retention rate (line E4 / line E3)		%	%

The notes below provide context for the data you've reported above and may be posted on the College Navigator website.	
Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provide	d explain your
institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., co with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).	mplete sentences
Not Applicable	-

User ID: P1278201

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates - Part-time, First-time Bachelor's Cohort from Fall 2020

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2020 and retention based on August 1, 2021.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only part-time, first-time bachelor's-seeking students in this cohort.
- Determine part-time using Fall 2020 attendance status (e.g., if a student was part-time in Fall 2020, report them in the part-time cohort regardless of their Fall 2021 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:		vear data 19 cohort)	
E6 Part-time, first-time Fall 2020 bachelor's cohort	0	0	
E7a Exclusions from the Fall 2020 cohort	0	0	
E7b Inclusions to the Fall 2020 cohort	0	0	
E8 Adjusted Fall 2020 cohort (line E6 - E7a + E7b)	0	0	
E9 Students from Fall 2020 cohort still enrolled as of Fall 2021	0	0	
E10 Part-time, first-time Fall 2020 bachelor's cohort retention rate (line E9 / line E8)		%	%

The notes below provide context for the data you've reported above and may be posted on the College Navigator website. Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).
Not Applicable

Not Applicable

User ID: P1278201

Part F - Student-to-Faculty Ratio

Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2021. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click <u>here</u> to use a worksheet to help you determine the student-to-faculty ratio		
Student-to-faculty ratio	20	to 1
Student-to-faculty ratio prior year	20	to 1
Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be students and parents (e.g., spell out acronyms).		

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:							
0	Keyholder	O SFA Contact	0	HR Contact			
0	Finance Contact	O Academic Lib	orary Contact	Other			
Name:							
Email:							
How many staff from you	ur institution only were involved in the	data collection and reporting proces	ss of this survey component?				
	Number of Staff (including yourself)						
How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? Exclude the hours spent collecting data for state and other reporting purposes.							
Staff member Collecting Data Needed Revising Data to Match IPEDS Requirements Entering Data Revising and Locking Data							
Your office	hours	hours	hours	hours			
Other offices	hours	hours	hours	hours			

Summary

Fall Enrollment Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2021.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <u>ipedshelp@rti.org</u>.

Four-Year Institutions without Graduate Students

Undergraduate Student Enrollment	
Total enrollment	11,845
Transfer-in enrollment	1,549
Student-to-faculty ratio	20 to 1

Undergraduate Student Characterist	ics
Percent of undergraduates who are female	60%
Percent of undergraduates who are full-time	339
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	19
Asian	3%
Black or African American	7%
Hispanic/Latino	23%
Native Hawaiian or Pacific Islander	0%
White	56%
Two or More Races	7%
Race and ethnicity unknown	2%
Nonresident alien	1%
Percent of undergraduate students by age:	
24 and under	63%
25 and over	37%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	N/A
First-time, part-time bachelor's seeking student retention rate	N/A
Graduation rate cohort as percent of total entering students	27%

Edit Report

Fall Enrollment

There are no errors for the selected survey and institution.