

## Outcome Measures 2020-21

Institution: Pikes Peak Community College (127820)

User ID: P1278201

### Overview

#### Outcome Measures Overview

Welcome to the IPEDS Outcome Measures (OM) survey component. The OM component collects award and enrollment data from degree-granting institutions on four undergraduate cohorts and eight undergraduate subcohorts at three status points: four-years, six-years, and eight-years after entry.

The four cohorts of degree/certificate-seeking undergraduates are:

- First-time, full-time entering (FTFT)
- First-time, part-time entering (FTPT)
- Non-first-time, full-time entering (NFTFT)
- Non-first-time, part-time entering (NFTPT)

For each cohort, two subcohort groups have been added to the OM component - Pell Grant recipients and Non-Pell Grant recipients - resulting in eight undergraduate subcohorts.

#### Data Reporting Reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined in the IPEDS instructions. NCES expects that some data reported during the 2020-21 data collection year will vary from established prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.
- All institutions must report on a **FULL-YEAR** cohort. The OM cohort year is 2012-13. The full-year cohort coverage period is July 1, 2012 - June 30, 2013.
- Institutions will establish their OM cohorts based on their subcohorts of entering Pell Grant recipients and Non-Pell Grant recipients. Institutions should first identify their entering degree/certificate-seeking undergraduates during the cohort coverage period of July 1, 2012 - June 30, 2013, and place each student in the appropriate subcohort. Each student should be reported only once.
- All institutions are required to report transfer-out student data.
- For each status point, institutions will report the highest type of award conferred to a student for each subcohort. The three award categories are certificates, Associate's degree, and Bachelor's degree.
- Institutions should report exclusions for the entire eight year period only on the "Establishing Cohorts" screen. Additional exclusions cannot be reported on the status point screens (i.e., four-years, six-years, or eight-years after entry).
- IPEDS will ask for an estimated time it took to complete the OM component. Include in that estimate the time to review instructions, research data sources (i.e., coordinate with IT and Student Aid offices), complete and review the component, and submit the data.

#### Changes to reporting for 2020-21:

There are no changes to this survey component.

**Important Dates to Remember:**All reporting institutions will report on degree/certificate-seeking undergraduates who entered the 2012-13 cohort year: (**July 1, 2012-June 30, 2013**).

- Four-year status point was as of **August 31, 2016**
- Six-year status point was as of **August 31, 2018**
- Eight-year status point was as of **August 31, 2020**

#### Reporting Tips

Carefully read each [OM FAQ](#) before reporting your institution's data. There are FAQs regarding the major updates to OM 2017-18 collection, such as academic reporters now reporting on a full-year cohort, summer sessions starting prior July 1, reporting awards at different status points, and Pell Grant and Non-Pell Grant recipient subcohorts.

#### Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at (877) 225-2568.

### Establishing Cohorts

#### 2012-13 Entering Undergraduate Cohort

July 1, 2012-June 30, 2013: Full Year

- Begin by identifying your entering degree/certificate-seeking undergraduates for the full year of July 1, 2012 - June 30, 2013.
- Then report each student under one of the eight subcohorts (Pell or Non-Pell Grant recipients FTFT, FTPT, NFTFT, NFTPT).
- Each entering student should be reported only once.
- The four cohorts and total entering students will be calculated based on your subcohort reporting.

NOTE: Once a student is in the cohort, the student remains in the cohort, even if the student's attendance status changes (i.e., full-time to part-time, or vice versa) or if the student drops out, transfers out, or transfers back into the institution during the eight-year period. However, institutions can make adjustments to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government. Exclusions are for the ENTIRE eight years for the entering 2012-13 cohort.

Degree/Certificate-Seeking Undergraduate Students	2012-13 cohort	Exclusions to 2012-13 cohort	Adjusted 2012-13 cohort	Prior year Adjusted cohort
<b>First-time entering</b>				
Full-time	2,839	0	2,839	2,382
Pell Grant recipients	<input type="text" value="1,794"/>	<input type="text" value="0"/>	1,794	1,519
Non-Pell Grant recipients	<input type="text" value="1,045"/>	<input type="text" value="0"/>	1,045	863
Part-time	2,797	0	2,797	2,509
Pell Grant recipients	<input type="text" value="1,401"/>	<input type="text" value="0"/>	1,401	1,210
Non-Pell Grant recipients	<input type="text" value="1,396"/>	<input type="text" value="0"/>	1,396	1,299
<b>Non-First-time entering</b>				
Full-time	1,855	0	<input checked="" type="checkbox"/> 1,855	1,124
Pell Grant recipients	<input type="text" value="1,088"/>	<input type="text" value="0"/>	1,088	590
Non-Pell Grant recipients	<input type="text" value="767"/>	<input type="text" value="0"/>	767	534
Part-time	1,957	0	1,957	1,473
Pell Grant recipients	<input type="text" value="789"/>	<input type="text" value="0"/>	789	457
Non-Pell Grant recipients	<input type="text" value="1,168"/>	<input type="text" value="0"/>	1,168	1,016
<b>Total Entering</b>	<b>9,448</b>	<b>0</b>	<b>9,448</b>	<b>7,488</b>
<b>Pell Grant recipients</b>	<b>5,072</b>	<b>0</b>	<b>5,072</b>	<b>3,776</b>
<b>Non-Pell Grant recipients</b>	<b>4,376</b>	<b>0</b>	<b>4,376</b>	<b>3,712</b>

The following reference table is based on institutional data reported in the specified data collections. Data reported on this screen (Establishing Cohorts for OM) have been compared with the data below. To review your prior reported data, go to the Tools menu in the IPEDS Data Collection System --> Go to Collection Level Data Center --> Look up an Institution --> Select your institution --> Select "Reported Data"

	2012 Fall Enrollment, 2012-13 Spring Collection	2012 Pell Grant data from Student Financial Aid, 2013-14 Winter Collection	
First-time, Full-time	1,260	792	
First-time, Part-time	1,696	N/A	
Non-First-time, Full-time	680	N/A	
Non-First-time, Part-time	1,080	N/A	
Total Undergraduates	N/A	6,923	

**Award Status at Four Years**

**Award Status at Four Years After Entry 2012-13 Entering Undergraduate Cohort**

(July 1, 2012-June 30, 2013: Full Year)

Directions: From the adjusted 2012-13 cohort, report the number of students who earned an award at four years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the four-year status point (August 31, 2016) even if a student earns multiple awards.

<u>Undergraduate Students</u>	Adjusted 2012-13 cohort	Number of students conferred an award by your institution (Highest Award by August 31, 2016)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		<u>Certificates</u>	<u>Associate's</u>	<u>Bachelor's</u>		
<b><u>First-time entering</u></b>						
Full-time	2,839	181	383	0	564	20
Pell Grant recipients	1,794	107	212	0	319	18
Non-Pell Grant recipients	1,045	74	171	0	245	23
Part-time	2,797	101	156	0	257	9
Pell Grant recipients	1,401	49	72	0	121	9
Non-Pell Grant recipients	1,396	52	84	0	136	10
<b><u>Non-First-time entering</u></b>						
Full-time	1,855	206	319	0	525	28
Pell Grant recipients	1,088	95	195	0	290	27
Non-Pell Grant recipients	767	111	124	0	235	31
Part-time	1,957	98	135	0	233	12
Pell Grant recipients	789	46	68	0	114	14
Non-Pell Grant recipients	1,168	52	67	0	119	10
<b><u>Total Entering</u></b>						
	<b>9,448</b>	<b>586</b>	<b>993</b>	<b>0</b>	<b>1,579</b>	<b>17</b>
<b>Pell Grant recipients</b>	<b>5,072</b>	<b>297</b>	<b>547</b>	<b>0</b>	<b>844</b>	<b>17</b>
<b>Non-Pell Grant recipients</b>	<b>4,376</b>	<b>289</b>	<b>446</b>	<b>0</b>	<b>735</b>	<b>17</b>

**Award Status at Six Years**

**Award Status at Six Years After Entry 2012-13 Entering Undergraduate Cohort**

(July 1, 2012-June 30, 2013: Full Year)

Directions: From the adjusted 2012-13 cohort, report the number of students who earned an award at six years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the six-year status point (August 31, 2018) even if a student earns multiple awards.

<u>Undergraduate Students</u>	Adjusted 2012-13 cohort	Number of students conferred an award by your institution (Highest Award through August 31, 2018)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		Certificates	Associate's	Bachelor's		
<u>First-time entering</u>						
Full-time	2,839	194	501	0	695	24
Pell Grant recipients	1,794	121	283	0	404	23
Non-Pell Grant recipients	1,045	73	218	0	291	28
Part-time	2,797	111	234	0	345	12
Pell Grant recipients	1,401	53	106	0	159	11
Non-Pell Grant recipients	1,396	58	128	0	186	13
<u>Non-First-time entering</u>						
Full-time	1,855	209	370	0	579	31
Pell Grant recipients	1,088	95	226	0	321	30
Non-Pell Grant recipients	767	114	144	0	258	34
Part-time	1,957	99	192	0	291	15
Pell Grant recipients	789	47	88	0	135	17
Non-Pell Grant recipients	1,168	52	104	0	156	13
<b>Total Entering</b>						
	<b>9,448</b>	<b>613</b>	<b>1,297</b>	<b>0</b>	<b>1,910</b>	<b>20</b>
<b>Pell Grant recipients</b>	<b>5,072</b>	<b>316</b>	<b>703</b>	<b>0</b>	<b>1,019</b>	<b>20</b>
<b>Non-Pell Grant recipients</b>	<b>4,376</b>	<b>297</b>	<b>594</b>	<b>0</b>	<b>891</b>	<b>20</b>

Award and Enrollment Status at Eight Years

**Award and Enrollment Status at Eight Years After Entry: 2012-13 Entering Undergraduate Cohort**

(July 1, 2012-June 30, 2013: Full Year)

- From the adjusted 2012-13 cohort, report the number of students who earned an award at eight years after entry for each subcohort.
- Report the highest award earned for each degree/certificate-seeking student for the eight-year status point (August 31, 2020) even if a student earns multiple awards.
- For students who did not receive an award from your institution, first report the number of students who are still enrolled at your institution, and then report the number of students who had enrolled at a subsequent institution during the eight-year period.

Undergraduate Students	Adjusted 2012-13 cohort	Award Status at Eight Years After Entry						Enrollment Status at Eight Years After Entry			
		Number of students conferred an award by your institution (From Entry through August 31, 2020)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution	Prior Year Total number of adjusted cohort that received an award from your institution	Number of students who did not receive an award from your institution (From entry through August 31, 2020)			
		Certificates	Associate's	Bachelor's				Number still enrolled at your institution	Number who enrolled at another institution after leaving your institution	Number of students whose subsequent enrollment status is unknown	Total number of students who received an award from another institution
<b>First-time entering</b>											
Full-time	2,839	204	518	0	722	25	460	39	776	1,302	2
Pell Grant recipients	1,794	128	294	0	422	24	269	23	451	898	1
Non-Pell Grant recipients	1,045	76	224	0	300	29	191	16	325	404	1
Part-time	2,797	126	250	0	376	13	323	46	839	1,536	2
Pell Grant recipients	1,401	57	113	0	170	12	146	20	377	834	1
Non-Pell Grant recipients	1,396	69	137	0	206	15	177	26	462	702	1
<b>Non-First-time entering</b>											
Full-time	1,855	209	376	0	585	32	295	18	649	603	1
Pell Grant recipients	1,088	94	230	0	324	30	154	11	363	390	1
Non-Pell Grant recipients	767	115	146	0	261	34	141	7	286	213	0
Part-time	1,957	99	204	0	303	15	214	15	826	813	1
Pell Grant recipients	789	47	89	0	136	17	77	3	302	348	0
Non-Pell Grant recipients	1,168	52	115	0	167	14	137	12	524	465	1
<b>Total Entering</b>	<b>9,448</b>	<b>638</b>	<b>1,348</b>	<b>0</b>	<b>1,986</b>	<b>21</b>	<b>1,292</b>	<b>118</b>	<b>3,090</b>	<b>4,254</b>	<b>7</b>
<b>Pell Grant recipients</b>	<b>5,072</b>	<b>326</b>	<b>726</b>	<b>0</b>	<b>1,052</b>	<b>21</b>	<b>646</b>	<b>57</b>	<b>1,493</b>	<b>2,470</b>	<b>4</b>
<b>Non-Pell Grant recipients</b>	<b>4,376</b>	<b>312</b>	<b>622</b>	<b>0</b>	<b>934</b>	<b>21</b>	<b>646</b>	<b>61</b>	<b>1,597</b>	<b>1,784</b>	<b>3</b>

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes in complete sentences with punctuation and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Prepared by

**Prepared by**

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:			
<input checked="" type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact
		<input type="radio"/>	HR Contact
		<input type="radio"/>	Other
Name:	<input type="text" value="Patricia Diawara"/>		
Email:	<input type="text" value="Patricia.Diawara@ppcc.edu"/>		

How many staff from your institution only were involved in the data collection and reporting process of this survey component?	
<input type="text" value="0.00"/>	Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? <i>Exclude the hours spent collecting data for state and other reporting purposes.</i>				
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="4.00"/> hours	<input type="text" value="0.50"/> hours	<input type="text" value="0.50"/> hours	<input type="text" value="0.50"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Summary

**Outcome Measures Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2020.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

Cohort	4-year Award Rate	6-year Award Rate	8-year Award Rate	Still enrolled at your institution after 8 years	Did not receive an award and subsequently enrolled at another institution
<b>First-time entering</b>					
Full-time	20%	24%	25%	1%	27%
Pell Grant recipients	18%	23%	24%	1%	25%
Non-Pell Grant recipients	23%	28%	29%	2%	31%
Part-time	9%	12%	13%	2%	30%
Pell Grant recipients	9%	11%	12%	1%	27%
Non-Pell Grant recipients	10%	13%	15%	2%	33%
<b>Non-First-time entering</b>					
Full-time	28%	31%	32%	1%	35%
Pell Grant recipients	27%	30%	30%	1%	33%
Non-Pell Grant recipients	31%	34%	34%	1%	37%
Part-time	12%	15%	15%	1%	42%
Pell Grant recipients	14%	17%	17%	0%	38%
Non-Pell Grant recipients	10%	13%	14%	1%	45%
<b>Total Entering</b>					
Full-time	17%	20%	21%	1%	33%
Pell Grant recipients	17%	20%	21%	1%	29%
Non-Pell Grant recipients	17%	20%	21%	1%	36%

Edit Report

Outcome Measures

Source	Description	Severity	Resolved	Options
<b>Screen: Establishing Cohorts</b>				
Screen Entry	The calculated value for this adjusted cohort (1,855) is outside the expected range of between 562 and 1,686 when compared to your prior year reported data. Please correct your subcohort data or provide an explanation for the reported data. (Error #13601)	Explanation	Yes	
Reason	The student enrollment data PPCC submitted to the state database shows that the total number of transfer-in students increased from 627 in Summer 2011 to 1202 in Summer 2012. The number of transfer-in students increased from 1082 in fall 2011 to 2455 in fall 2012. As a result, the number of non-first-time entering students reported for the 2012/13 cohort is outside the expected range.			
<b>Screen: Award and Enrollment Status at Eight Years</b>				
Screen Entry	The calculated value for the total number of awards for this adjusted cohort (722) is outside the expected range of 230 and 690 when compared to the prior year value. Please correct your subcohort data or provide an explanation for the reported data. (Error #13603)	Explanation	Yes	
Reason	The student enrollment data PPCC submitted to the state database shows that the total number of first-time students increased from 888 in Summer 2011 to 1295 in Summer 2012. The number of first-time students increased from 2801 in fall 2011 to 3843 in fall 2012. As a result, the number of first-time entering students reported for the 2012/13 cohort is much larger than the number of first-time entering students reported for the 2011/12 cohort . This is the reason the number of degrees and certificates awarded is outside of the expected range.			
Screen Entry	The calculated value for the total number of awards for this adjusted cohort (585) is outside the expected range of 148 and 442 when compared to the prior year value. Please correct your subcohort data or provide an explanation for the reported data. (Error #13603)	Explanation	Yes	
Reason	As indicated earlier, the number of non-first-time entering students reported for the 2012/13 cohort is outside the expected range. This explains why the number of degrees and certificates awarded is also outside of the expected range.			
Screen Entry	The calculated value for the total number of awards for this adjusted cohort (1,052) is outside the expected range of 323 and 969 when compared to the prior year value. Please correct your subcohort data or provide an explanation for the reported data. (Error #13603)	Explanation	Yes	
Reason	This increase is due the larger number of AY12/13 entering students compared to AY11/12.			
Screen Entry	The calculated value for the total number of awards for this adjusted cohort (1,986) is outside the expected range of 646 and 1,938 when compared to the prior year value. Please correct your subcohort data or provide an explanation for the reported data. (Error #13603)	Explanation	Yes	
Reason	This increase is due the larger number of AY12/13 entering students compared to AY11/12.			