Institutional Characteristics 2019-20

Institution: Pikes Peak Community College (127820)

User ID: P1278201

Overview

Institutional Characteristics Overview

Welcome to the Institutional Characteristics (IC) component. This component collects important information about your institution's mission, student services, and student charges.

Much of the data reported on IC appear on College Navigator, which is updated once after IC data have been reviewed. Thus, errors may stay on College Navigator for a full year.

Additionally, the cost of attendance data are used to calculate the net price of attendance in the Student Financial Aid component. This has important implications for what students see about your institution, and also for the College Affordability and Transparency Center's lists. Revisions or changes to costs can ONLY be made in the Student Financial Aid component and not in the prior year revision system.

Remember, it is the responsibility of the keyholder to submit accurate data about the institution. Please contact the IPEDS Help Desk for clarifications to make sure that you are reporting correctly.

Changes to reporting for 2019-20

- The term 'contact hour' has been replaced with the term 'clock hour'
- The term 'formal award' has been replaced with the term 'recognized postsecondary credential'
- There is a new instruction to exclude students participating in Experimental Pell (See https://experimentalsites.ed.gov/exp/approved.html)

For 2020-21 changes, please review the preview screens available on the Survey Materials page.

Common Errors

Quality control reviews of past IC data indicate frequently made errors. Please review the common errors below to ensure accurate reporting.

- Part C, question 8 should only be marked 'YES' if your institution is **EXCLUSIVELY** distance education. Do not mark 'YES' if your courses/programs are also available in person.
- Do not try to outsmart fatal errors; this is falsifying data. Contact the Help Desk to override, or fix, the data.
- Make sure you understand ALL definitions before responding to questions. For example, make sure that you are reporting for an 'ACADEMIC YEAR' or 'PROGRAM' as defined by IPEDS.

To download the survey materials for this component: Survey Materials

To access your prior year data submission for this component: Reported Data

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Part A - Mission Statement

1. Provide the institution's mission statement *or* a web address (URL) where the mission statement can be found. Typed statements are limited to 2,000 characters or less. The mission statement will be available to the public on College Navigator.

Mission Statement URL:	http://	
		www.ppcc.edu/about/v
Mission Statement:		

Part B - Services and Programs for Servicemembers and Veterans

1. W	hich (of the following are available to veterans, military servicemembers, or their families?
		Yellow Ribbon Program (officially known as Post-9/11 GI Bill, Yellow Ribbon Program)
	✓	Credit for military training
	✓	Dedicated point of contact for support services for veterans, military servicemembers, and their families
	\checkmark	Recognized student veteran organization
	✓	Member of Department of Defense Voluntary Educational Partnership Memorandum of Understanding
		None of the above
ψY	ou m	ay use the space below to provide context for the data you've reported above. These context notes
will b	oe po	sted on the College Navigator website, and should be written to be understood by students and
pare	nts.	
,		

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Number of years

Part C - Student Services - Special Learning Opportunities 1. Does your institution accept any of the following? [Check all that apply] Dual credit (college credit earned while in high school) Advanced placement (AP) credits None of the above 2. What types of special learning opportunities are offered by your institution? [Check all that apply] ROTC ☐ Air Force ☐ Army □ Navy Study abroad Weekend/evening college Teacher certification (for the elementary, middle school/junior high, or secondary level) Do **not** include certifications to teach at the postsecondary level. Students can complete their preparation in certain areas of specialization T Students must complete their preparation at another institution for certain areas of specialization This institution is approved by the state for the initial certification or licensure of teachers ☐ None of the above 3. If your institution grants a bachelor's degree or higher but does not offer a full 4-year program of study at the

undergraduate level, how many years of completed college-level work are required for entrance?

Two

Part C	- Student Services: Other Student Services								
4. Whic	h of the following selected student services are offered by your institution? [Check all that apply]								
✓	Remedial services								
V	Academic/career counseling services								
V	Employment services for current students								
V	Placement services for program completers								
V	On-campus <u>day care</u> for children of students								
	None of the above								
C M/h:al									
	h of the following <u>academic library</u> resource or service does your institution provide? [Check all that								
apply] ✓	Physical facilities								
✓	② An organized collection of printed materials								
✓	② Access to digital/electronic resources								
✓	A staff trained to provide and interpret library materials								
✓	Established library hours								
✓	② Access to library collections that are shared with other institutions								
	None of the above								
6 Indice	ate whether or not any of the following alternative tuition plans are offered by your institution.								
o. illuica	No								
	⊙ Yes								
	Tuition guarantee								
	Prepaid tuition plan								
	<u></u> <u>Tuition payment plan</u>								
	Other (specify in box below)								
Tou 🕀	may use the space below to provide context for the alternative tuition plans you've reported above.								
	ontext notes will be posted on the College Navigator website, and should be written to be understood								
by stud	ents and parents.								

Part C - Student Services - Distance Education

Part C - Student Services - Distance Education									
→ 7. Please indicate at what level(s) your institution does or does not offer distance education courses and/or a second control of the									
distance education programs. Check all that apply.									
	Distance education courses	Distance education programs	Does not offer Distance Education						
Undergraduate level	✓	✓							
8. Are all the pro	grams at your institution offe	ered exclusively via <u>distance e</u>	ducation programs?						
0	No								
0	Yes								

Part C - Student Services: Disability Services

9. Please indicate the percentage of all undergraduate students enrolled during Fall 2018 who were formally registered as students with disabilities with the institution's office of disability services (or the equivalent office).

O 3 percent or less

More than 3 percent:

5%

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

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Institution: Pikes Peak Community College (127820) User ID: P1278201 Part D - Student Charges Questions 1. Are all full-time, first-time degree/certificate-seeking students required to live on campus or in institutionally controlled housing? If you answer Yes to this question, you will not be asked to report off-campus room and board in the price of attendance (D11). This is only a screening question, and your response does not show up on College Navigator. If you make any exceptions to this rule, and have even one full-time, first-time student living off-campus, please answer No so that this does not cause conflicts with the Student Financial Aid survey. Making changes to the SFA component is very difficult and may lead to inaccurate reporting for your institution. O Yes, and we do not make ANY (even one) exceptions to this rule 2. Does your institution charge different tuition for in-district, in-state, or out-of-state students? If you answer Yes to this question, you will be expected to report tuition amounts for in-district, in-state, and out-of-state students. Please only select **Yes** if you really charge different tuition rates, or you will be reporting the same numbers 3 times. O No Yes 3. Does your institution offer institutionally-controlled housing (either on or off campus)? If you answer Yes to this question, you will be expected to specify a housing capacity, and to report a room charge or a combined room and board charge (D10). No O Yes Specify housing capacity for

4. Do you offer board or meal plans to your students?

If you answer **Yes** to this question, you will be expected to report a board charge or combined room and board charge (D10).

Yes - Enter the number of meals per week in the maximum meal plan available

Yes - Number of meals per week can vary (e.g., students charge meals against a meal card)

academic year 2019-20

No

Part D - Undergraduate Student Charges

If the institution charges an application fee, indicate the amount.									
☑ Amount Prior year									
Undergraduate application fee 0									
5. Charges to <u>full-time undergraduate students</u> for the full <u>academic year</u> 2019-20									
Please be sure to report an ave	erage tuition tha	t includes all st	tudents at all	l levels (freshm	an, sophomore, e	tc.).			
	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year			
All full-time undergraduate stud	<u>ents</u>								
Average tuition	3,574	3,574	3,574	3,574	14,662	14,662			
Required fees	268	266	268	266	268	266			
6. Per credit hour charge for	part-time unde	rgraduate stu	<u>dents</u>						
Please be sure to report an ave	erage per credit	tuition that incl	udes all stud	dents at all leve	els (freshman, sop	homore, etc.).			
	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year			
Per credit hour charge	149	149	149	149	611	611			

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Part D - Student Charges - Price of Attendance

11. Cost of attendance for full-time, first-time undergraduate students:

Please enter the amounts requested below. These data will be made available to the public on College Navigator. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information. Estimates of expenses for books and supplies, room and board, and other expenses are those from the Cost of Attendance report used by the financial aid office in determining financial need. Please talk to your financial aid office to get these numbers to ensure that you are reporting correctly.

If the 2019-20 tuition and/or fees as reported on this page for full-time, first-time students are covered by a tuition guarantee program, check the applicable box(es) under 'Tuition Guarantee'. Additionally, please indicate the maximum increase that is guaranteed. These numbers are expected to be fairly small. Please contact the Help Desk if you are confused about these values and how to report them.

Charges for full academic year	2016-17	2017-18	2018-19	2019-20		
Published tuition a	nd require	d fees:			Tuition Guarantee	Guaranteed
<u> </u>	a <u>roquiro</u>	<u>u 1000</u> .			(check only if applicable to entering students in 2019-20)	increase %
In-district						
Tuition	3,286	3,470	3,574	3,574		
Required fees	250	257	266	268		
Tuition + fees total	3,536	3,727	3,840	3,842		
In-state						
Tuition	3,286	3,470	3,574	3,574		
Required fees	250	257	266	268		
Tuition + fees total	3,536	3,727	3,840	3,842		
Out-of-state						
Tuition	13,480	14,234	14,662	14,662		
Required fees	250	257	266	268		
Tuition + fees total	13,730	14,491	14,928	14,930		
Books and supplies	1,800	1,800	1,800	1,800		
off-campus (not w						
Room and board	9,693	10,332	11,547			
Other expenses	5,193	5,454	5,472	5,769		
Room and board and other expenses	14,886	15,786	17,019	17,568		
Off-campus (with f	amily):					
Other expenses	5,193	5,301	5,319	5,616		

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - Athletic Association

1. Is this institution a member of a national athletic association?									
0	9 No								
0	Yes - Cl	Yes - Check all that apply							
		National Collegiate Athletic Association (NCAA)							
		☐ National Association of Intercollegiate Athletics (NAIA)							
		Nation	al Junior	College Athlet	ic Associatio	on (NJCAA)			
		United	States C	ollegiate Athle	tic Associati	ion (USCAA)			
	National Christian College Athletic Association (NCCAA)								
		Other							
2. If this institution is a member of the NO	CAA or N	IAIA, s	pecify th	e conference	FOR EACH	SPORT using the pull-			
down menu.									
Sport				AIA member		Conference			
Football	•	No	0	Yes-Specify		Select One			
Basketball	0	No	0	Yes-Specify		Select One			
Baseball	0	No	0	Yes-Specify		Select One			
Cross country and/or track	0	No	0	Yes-Specify		Select One			

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers. The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:								
	older O	SFA Contact	HR Contact					
O Financ	ce Contact O	Academic Library Contact	Other					
Name: Li-Lin	g Hsu							
Email: Li-ling	g.Hsu@ppcc.edu							

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

3.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	hours	hours	0.50 hours	hours
Other offices	1.00 hours	hours	hours	hours

Summary

Institutional Characteristics Component Summary Academic Year Reporters

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

GENERAL INFORMATION						
Mission Statement	http://www.ppcc.edu/about/vision-mission/					
Are all the programs at your institution offered exclusively via distance education programs?	No					
Special Learning Opportunities	Study abroad Weekend/evening college					
Student Services	Remedial services Academic/career counseling services Employment services for current students Placement services for program completers On-campus day care for children of students					
Credit Accepted	Dual credit (college credit earned while in high school) Credit for life experiences Advanced placement (AP) credits					
Undergraduate students enrolled who are formally registered with office of disability services	5%					

PRICING INFORMATION							
Estimated expenses for academic year for full-time, first-time students	2016-17	2017-18	2018-19	2019-20			
In-district tuition and fees	\$3,536	\$3,727	\$3,840	\$3,842			
In-state tuition and fees	\$3,536	\$3,727	\$3,840	\$3,842			
Out-of-state tuition and fees	\$13,730	\$14,491	\$14,928	\$14,930			
Books and supplies	\$1,800	\$1,800	\$1,800	\$1,800			
Off-campus room and board	\$9,693	\$10,332	\$11,547	\$11,799			
Off-campus other expenses	\$5,193	\$5,454	\$5,472	\$5,769			
Off-campus with family other expenses	\$5,193	\$5,301	\$5,319	\$5,616			
Average undergraduate student tuition and fees for academic year 2019- 20	Tuition		Fees				
In-district		\$3,574		\$268			
In-state		\$3,574					
Out-of-state		\$14,662		\$268			
Alternative tuition plans	Tuition payment plan						

Institutional Characteristics

Pikes Peak Community College (127820)

There are no errors for the selected survey and institution.