Institution: Pikes Peak Community College (127820)
User ID: P1278201

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Changes to reporting for 2019-20
- The term 'contact hour' has been replaced with the term 'clock hour'
- The term 'formal award' has been replaced with the term 'recognized postsecondary credential'
- There is a new instruction to exclude students participating in Experimental Pell (See https://experimentalsites.ed.gov/exp/approved.html)

Data reporting reminders
- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions.

Resources:
To download the survey materials for this component: Survey Materials
To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

- ○ No, I will not complete Part C
- ⊙ Yes, I will complete Part C

Part A - Fall Enrollment for Full-Time Undergraduate Students
Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Full-time Undergraduate Students

Reporting Reminders:

• Report Hispanic/Latino individuals of any race as Hispanic/Latino

• Report race for non-Hispanic/Latino individuals only

• Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	4	0	11	15	4	19
Hispanic/Latino	107	62	210	379	43	422
American Indian or Alaska Native	2	3	6	11	2	13
Asian	18	2	30	50	6	56
Black or African American	39	26	90	155	10	165
Native Hawaiian or Other Pacific Islander	3	6	4	13	1	14
White	318	211	625	1,154	173	1,327
Two or more races	46	18	58	122	20	142
Race and ethnicity unknown	19	4	55	78	32	110
Total men	556	332	1,089	1,977	291	2,268
Total men prior year	**507**	**298**	**1,163**	**1,968**	**255**	**2,223**

Women

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	17	5	13	35	5	40
Hispanic/Latino	189	81	269	539	56	595
American Indian or Alaska Native	5	7	12	24	2	26
Asian	16	8	41	65	15	80
Black or African American	45	28	112	185	17	202
Native Hawaiian or Other Pacific Islander	3	5	9	17	0	17
White	348	205	785	1,338	194	1,532
Two or more races	59	23	86	168	29	197
Race and ethnicity unknown	17	9	53	79	33	112
Total women	699	371	1,380	2,450	351	2,801
Total women prior year	**562**	**367**	**1,483**	**2,412**	**281**	**2,693**
Grand total (men+women)	1,255	703	2,469	4,427	642	5,069
Grand total (men+women) prior year	**1,069**	**665**	**2,646**	**4,380**	**536**	**4,916**

Part A - Fall Enrollment for Part-time Undergraduate Students
Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2019

Part-time Undergraduate Students

Reporting Reminders:

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

•Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking				Non-degree/non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/Returning	Total degree/certificate-seeking		
Nonresident alien	8	1	11	20	4	24
Hispanic/Latino	133	93	278	504	167	671
American Indian or Alaska Native	4	5	14	23	5	28
Asian	13	14	32	59	21	80
Black or African American	47	48	124	219	38	257
Native Hawaiian or Other Pacific Islander	3	3	12	18	5	23
White	289	246	898	1,433	622	2,055
Two or more races	28	9	76	113	61	174
Race and ethnicity unknown	13	8	68	89	63	152
Total men	538	427	1,513	2,478	986	3,464
Total men prior year	**384**	**330**	**1,715**	**2,429**	**895**	**3,324**

Women

Enrolled for credit	Degree/certificate-seeking				Non-degree/non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/Returning	Total degree/certificate-seeking		
Nonresident alien	5	7	28	40	7	47
Hispanic/Latino	173	131	532	836	273	1,109
American Indian or Alaska Native	2	10	20	32	6	38
Asian	10	22	100	132	48	180
Black or African American	65	76	194	335	72	407
Native Hawaiian or Other Pacific Islander	5	3	8	16	7	23
White	270	363	1,368	2,001	772	2,773
Two or more races	47	33	138	218	104	322
Race and ethnicity unknown	11	14	93	118	105	223
Total women	588	659	2,481	3,728	1,394	5,122
Total women prior year	**489**	**581**	**2,683**	**3,753**	**1,211**	**4,964**
Grand total (men+women)	1,126	1,086	3,994	6,206	2,380	8,586
Grand total (men+women) prior year	**873**	**911**	**4,398**	**6,182**	**2,106**	**8,288**

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

	Undergraduate Students	
	Degree/certificate-seeking	Non-degree/non-certificate-seeking
🛈Enrolled *exclusively* in distance education courses	2,268	70
Enrolled in *at least one* **but not all distance education courses**	2,618	45
Not enrolled **in any distance education courses**	5,747	2,907
Total (from prior part A screens)	10,633	3,022

⊕ You may use the space below to provide context for the data you've reported above.

These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

Part A - Fall Enrollment by Distance Education Status

		Undergraduate Students	
Of those students *exclusively* enrolled in distance education courses, report the number that are:		Degree/certificate-seeking	Non-degree/non-certificate-seeking
Located in	CO	2,130	69
Located in the U.S. but not in	CO	127	1
Located in the U.S. but state/jurisdiction unknown		0	0
Located outside the U.S.		9	0
Location unknown/unreported		2	0
Total students exclusively enrolled in distance education (from section above)		2,268	70

Part A - Fall Enrollment Summary

Fall Enrollment Summary			
Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	19	24	43
Hispanic/Latino	422	671	1,093
American Indian or Alaska Native	13	28	41
Asian	56	80	136
Black or African American	165	257	422
Native Hawaiian or Other Pacific Islander	14	23	37
White	1,327	2,055	3,382
Two or more races	142	174	316
Race and ethnicity unknown	110	152	262
Total men	2,268	3,464	5,732
Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	40	47	87
Hispanic/Latino	595	1,109	1,704
American Indian or Alaska Native	26	38	64
Asian	80	180	260
Black or African American	202	407	609
Native Hawaiian or Other Pacific Islander	17	23	40
White	1,532	2,773	4,305
Two or more races	197	322	519
Race and ethnicity unknown	112	223	335
Total women	2,801	5,122	7,923
Grand Total (men+women)	5,069	8,586	13,655

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students
Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2019

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	194	278
18-19	582	787
20-21	314	464
22-24	269	309
25-29	423	380
30-34	216	263
35-39	123	142
40-49	105	123
50-64	41	54
65 and over	1	1
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	2,268	2,801

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students
Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2019

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	793	1,158
18-19	600	679
20-21	440	605
22-24	460	667
25-29	461	759
30-34	273	459
35-39	166	295
40-49	173	311
50-64	79	172
65 and over	19	17
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	3,464	5,122

Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

○ No, we do not have any first-time students who enrolled within 12 months of their high school graduation.

⦿ Yes, we have first-time students who enrolled within 12 months of their high school graduation.

You may use the space below to provide context for the data you've reported above.

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2019

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled **within 12 months** of high school graduation or receiving their GED (2)
Alabama	01	1	0
Alaska	02		
Arizona	04	2	2
Arkansas	05		
California	06	6	3
Colorado	08	2,329	1,260
Connecticut	09		
Delaware	10		
District of Columbia	11		
Florida	12	2	0
Georgia	13	3	2
Hawaii	15	1	1
Idaho	16		
Illinois	17	2	1
Indiana	18		
Iowa	19	2	1
Kansas	20		
Kentucky	21		
Louisiana	22		
Maine	23		

Part C - Residence of First-time Undergraduates

	NOTE: These data are optional this year.		
	Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2019		
	Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.		
State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled **within 12 months** of high school graduation or receiving their GED (2)
Maryland	24		
Massachusetts	25		
Michigan	26		
Minnesota	27		
Mississippi	28	6	0
Missouri	29	2	2
Montana	30		
Nebraska	31		
Nevada	32	2	1
New Hampshire	33		
New Jersey	34	1	1
New Mexico	35	1	1
New York	36	2	1
North Carolina	37	2	1
North Dakota	38	1	1
Ohio	39	2	0
Oklahoma	40	1	1
Oregon	41		
Pennsylvania	42		
Rhode Island	44		

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled **within 12 months** of high school graduation or receiving their GED (2)
South Carolina	45	1	1
South Dakota	46		
Tennessee	47	1	1
Texas	48	4	3
Utah	49		
Vermont	50		
Virginia	51	1	0
Washington	53	2	1
West Virginia	54	1	1
Wisconsin	55	2	0
Wyoming	56	1	1
State Unknown	57		
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72		
Virgin Islands	78		
Foreign Countries	90		
Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking undergraduates (from Part A)		2,381	1,287

You may use the space below to provide context for the data you've reported above.

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2019	
D1 Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	1,255
D2 Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	2,381
D3 Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,789
D4 Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	3,022
D5 Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, **the number that are new to the institution in Fall 2019**	50
D6 Total entering students at the undergraduate level **Note:** This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2019 (line D5).	4,220
D7 Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	30

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates
Full-time, First-time Bachelor's Cohort from Fall 2018

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2018 and retention based on August 1, 2019.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:
- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2018 status (e.g., if a student was full-time in Fall 2018, report them in the full-time cohort regardless of their Fall 2019 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

		Prior year data (Fall 2017 cohort)
FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:		
E1 Full-time, first-time Fall 2018 bachelor's cohort	0	0
E2a Exclusions from the Fall 2018 cohort	0	0
E2b Inclusion to the Fall 2018 cohort	0	0
E3 **Adjusted** Fall 2018 cohort (line E1- E2a + E2b)	0	0
E4 Students from Fall 2018 cohort **still enrolled** as of Fall 2019	0	0
E5 Full-time, first-time Fall 2018 bachelor's cohort retention rate (line E4 / line E3)	%	%

⊕ **You may use the space below to provide context for the data you've reported above.**

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates
Part-time, First-time Bachelor's Cohort from Fall 2018

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2018 and retention based on August 1, 2019.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:
- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2018 attendance status (e.g., if a student was part-time in Fall 2018, report them in the part-time cohort regardless of their Fall 2019 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking <u>study abroad</u> students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

		Prior year data (Fall 2017 cohort)
PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:		
E6 Part-time, first-time Fall 2018 bachelor's cohort	0	**0**
E7a <u>Exclusions</u> from the Fall 2018 cohort	0	**0**
E7b Inclusions to the Fall 2018 cohort	0	**0**
E8 **Adjusted** Fall 2018 cohort (line E6 - E7a + E7b)	0	**0**
E9 Students from Fall 2018 cohort **still enrolled** as of Fall 2019	0	**0**
E10 Part-time, first-time Fall 2018 bachelor's cohort retention rate (line E9 / line E8)	%	%

⊕ **You may use the space below to provide context for the data you've reported above.**

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2019. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click here to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	22	to 1
Student-to-faculty ratio prior year	**20**	to 1

⊕ **You may use the space below to provide context for the data you've reported above.**

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

⊙ Keyholder	○ SFA Contact	○ HR Contact
○ Finance Contact	○ Academic Library Contact	○ Other

Name: Patricia Diawara
Email: Patricia.Diawara@ppcc.edu

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

1.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	1.00 hours	1.00 hours	hours	0.50 hours
Other offices	hours	hours	hours	hours

Summary

Fall Enrollment Survey Summary
Four-Year Institutions without Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Undergraduate Student Enrollment	
Total enrollment	13,655
Transfer-in enrollment	1,789
Student-to-faculty ratio	22 to 1

Undergraduate Student Characteristics	
Percent of undergraduates who are female	58%
Percent of undergraduates who are full-time	37%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	1%
Asian	3%
Black or African American	8%
Hispanic/Latino	20%
Native Hawaiian or Pacific Islander	1%
White	56%
Two or More Races	6%
Race and ethnicity unknown	4%
Nonresident alien	1%
Percent of undergraduate students by age:	
24 and under	63%
25 and over	37%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	
First-time, part-time bachelor's seeking student retention rate	
Graduation rate cohort as percent of total entering students	30%

Edit Report

Fall Enrollment

Pikes Peak Community College (127820)

Source	Description	Severity	Resolved	Options
Screen: Part A - Fall Enrollment for Part-time Undergraduate Students				
Upload File	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason:	A larger number of male part-timers enrolled at PPCC in fall 2019. A larger percentage were first-timers, degree-seeking.			

Fall Enrollment