

Institution: Pikes Peak Community College (127820)  
 User ID: P1278205

## Overview

### Outcome Measures Overview

Welcome to the IPEDS Outcome Measures (OM) survey component. The OM component collects award and enrollment data from degree-granting institutions on four undergraduate cohorts and eight undergraduate subcohorts at three status points: four-years, six-years, and eight-years after entry.

The four cohorts of degree/certificate-seeking undergraduates are:

- First-time, full-time entering (FTFT)
- First-time, part-time entering (FTPT)
- Non-first-time, full-time entering (NFTFT)
- Non-first-time, part-time entering (NFTPT)

For each cohort, two subcohort groups have been added to the OM component - Pell Grant recipients and Non-Pell Grant recipients - resulting in eight undergraduate subcohorts.

### Data Reporting Reminders:

- All institutions must report on a **FULL-YEAR** cohort. The OM cohort year is 2010-11. The full-year cohort coverage period is July 1, 2010 - June 30, 2011.
- Institutions will establish their OM cohorts based on their subcohorts of entering Pell Grant recipients and Non-Pell Grant recipients. Institutions should first identify their entering degree/certificate-seeking undergraduates during the cohort coverage period of July 1, 2010 - June 30, 2011, and place each student in the appropriate subcohort. Each student should be reported only once.
- All institutions are required to report transfer-out student data.
- For each status point, institutions will report the highest type of award conferred to a student for each subcohort. The three award categories are certificates, Associate's degree, and Bachelor's degree.
- Institutions should report exclusions for the entire eight year period only on the "Establishing Cohorts" screen. Additional exclusions cannot be reported on the status point screens (i.e., four-years, six-years, or eight-years after entry).
- IPEDS will ask for an estimated time it took to complete the OM component. Include in that estimate the time to review instructions, research data sources (i.e., coordinate with IT and Student Aid offices), complete and review the component, and submit the data.

### Important Dates to Remember:

All reporting institutions will report on degree/certificate-seeking undergraduates who entered the 2010-11 cohort year: **(July 1, 2010-June 30, 2011).**

- Four-year status point was as of **August 31, 2014**
- Six-year status point was as of **August 31, 2016**

- Eight-year status point was as of **August 31, 2018**

**Reporting Tips:**

Carefully read each [OM FAQ](#) before reporting your institution's data. There are FAQs regarding the major updates to OM 2017-18 collection, such as academic reporters now reporting on a full-year cohort, summer sessions starting prior July 1, reporting awards at different status points, and Pell Grant and Non-Pell Grant recipient subcohorts.

**Resources:**

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at (877) 225-2568.

## Establishing Cohorts

### Establishing Cohorts 2010-11 Entering Undergraduate Cohort

(July 1, 2010-June 30, 2011: Full Year)

**Directions: Begin by identifying your entering degree/certificate-seeking undergraduates for the full year of July 1, 2010 - June 30, 2011. Then report each student under one of the eight subcohorts (Pell or Non-Pell Grant recipients FTFT, FTPT, NFTFT, NFTPT). Each entering student should be reported only once. The four cohorts and total entering students will be calculated based on your subcohort reporting.**

**NOTE:** Once a student is in the cohort, the student remains in the cohort, even if the student's attendance status changes (i.e., full-time to part-time, or vice versa) or if the student drops out, transfers out, or transfers back into the institution during the eight-year period. However, institutions can make adjustments to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government. Exclusions are for the **ENTIRE** eight years for the entering 2010-11 cohort.

<u>Degree/Certificate-Seeking Undergraduate Students</u>	<u>2010-11 cohort</u>	<u>Exclusions to 2010-11 cohort</u>	<u>Adjusted 2010-11 cohort</u>	<u>Prior year Adjusted cohort</u>
<b>First-time entering</b>				
<u>Full-time</u>	2,646	0	2,646	1,821
Pell Grant recipients	1,526	0	1,526	898
NonPell Grant recipients	1,120	0	1,120	923
<u>Part-time</u>	2,858	0	2,858	3,438
Pell Grant recipients	1,099	0	1,099	1,213
NonPell Grant recipients	1,759	0	1,759	2,225
<b>Non-First-time entering</b>				
<u>Full-time</u>	1,077	0	1,077	869
Pell Grant recipients	545	0	545	382
NonPell Grant recipients	532	0	532	487
<u>Part-time</u>	1,270	0	1,270	1,210
Pell Grant recipients	400	0	400	324
NonPell Grant recipients	870	0	870	886
<b>Total Entering</b>	7,851	0	7,851	7,338
Pell Grant recipients	3,570	0	3,570	2,817
NonPell Grant recipients	4,281	0	4,281	4,521

The following reference table is based on institutional data reported in the specified data collections. Data reported on this screen (Establishing Cohorts for OM) have been compared with the data below. To review your prior reported data, go to the Tools menu in the IPEDS Data Collection System --> Go to Collection Level Data Center --> Look up an Institution --> Select your institution --> Select "Reported Data"

	2010 Fall Enrollment, 2010-11 Spring Collection	2010 Pell Grant data from Student Financial Aid, 2011-12 Winter Collection	
First-time, Full-time	1,612	945	
First-time, Part-time	1,793	N/A	
Non-First-time, Full-time	448	N/A	

Non-First-time, Part-time	599	N/A
Total Undergraduates	N/A	6,095

**Award Status at Four Years**

**Award Status at Four Years After Entry**  
**2010-11 Entering Undergraduate Cohort**  
 (July 1, 2010-June 30, 2011: Full Year)

**Directions: From the adjusted 2010-11 cohort, report the number of students who earned an award at four years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the four-year status point (August 31, 2014) even if a student earns multiple awards.**

<u>Undergraduate Students</u>	Adjusted 2010-11 cohort	Number of students conferred an award by your institution (Highest Award by August 31, 2014)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		<u>Certificates</u>	<u>Associate's</u>	<u>Bachelor's</u>		
<u>First-time entering</u>						
Full-time	2,646	123	295	0	418	16
Pell Grant recipients	1,526	72	158	0	230	15
NonPell Grant recipients	1,120	51	137	0	188	17
Part-time	2,858	171	105	0	276	10
Pell Grant recipients	1,099	56	41	0	97	9
NonPell Grant recipients	1,759	115	64	0	179	10
<u>Non-First-time entering</u>						
Full-time	1,077	78	172	0	250	23
Pell Grant recipients	545	37	81	0	118	22
NonPell Grant recipients	532	41	91	0	132	25
Part-time	1,270	84	90	0	174	14
Pell Grant recipients	400	30	43	0	73	18
NonPell Grant recipients	870	54	47	0	101	12
<u>Total Entering</u>						
	7,851	456	662	0	1,118	14
Pell Grant recipients	3,570	195	323	0	518	15
NonPell Grant recipients	4,281	261	339	0	600	14

**Award Status at Six Years**

**Award Status at Six Years After Entry**  
**2010-11 Entering Undergraduate Cohort**  
 (July 1, 2010-June 30, 2011: Full Year)

**Directions: From the adjusted 2010-11 cohort, report the number of students who earned an award at six years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the six-year status point (August 31, 2016) even if a student earns multiple awards.**

<u>Undergraduate Students</u>	Adjusted 2010-11 cohort	Number of students conferred an award by your institution (Highest Award through August 31, 2016)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		Certificates	Associate's	Bachelor's		
<u>First-time entering</u>						
Full-time	2,646	129	380	0	509	19
Pell Grant recipients	1,526	75	209	0	284	19
NonPell Grant recipients	1,120	54	171	0	225	20
Part-time	2,858	159	177	0	336	12
Pell Grant recipients	1,099	52	69	0	121	11
NonPell Grant recipients	1,759	107	108	0	215	12
<u>Non-First-time entering</u>						
Full-time	1,077	73	201	0	274	25
Pell Grant recipients	545	35	95	0	130	24
NonPell Grant recipients	532	38	106	0	144	27
Part-time	1,270	82	124	0	206	16
Pell Grant recipients	400	30	57	0	87	22
NonPell Grant recipients	870	52	67	0	119	14
<u>Total Entering</u>						
	7,851	443	882	0	1,325	17
Pell Grant recipients	3,570	192	430	0	622	17
NonPell Grant recipients	4,281	251	452	0	703	16

### Award and Enrollment Status at Eight Years

#### Award and Enrollment Status at Eight Years After Entry 2010-11 Entering Undergraduate Cohort (July 1, 2010-June 30, 2011: Full Year)

Directions: From the adjusted 2010-11 cohort, report the number of students who earned an award at eight years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the eight-year status point (August 31, 2018) even if a student earns multiple awards. For students who did not receive an award from your institution, first report the number of students who are still enrolled at your institution, and then report the number of students who had enrolled at another institution over the eight-year period.

Undergraduate Students	Adjusted 2010-11 cohort	Award Status at Eight Years After Entry					Enrollment Status at Eight Years After Entry					
		Number of students conferred an award by your institution (From Entry through August 31, 2018)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution	Prior Year Total number of adjusted cohort that received an award from your institution	Number of students who did not receive an award from your institution (From entry through August 31, 2018)				Percent of adjusted cohort that did not receive an award, but are still enrolled at your institution or enrolled at another institution after leaving your institution
		Certificates	Associate's	Bachelor's				Number still enrolled at your institution	Number who enrolled at another institution after leaving your institution	Number of students whose subsequent enrollment status is unknown	Total number who did not receive an award from your institution	
First-time entering												
Full-time	2,646	133	428	0	561	21	395	28	767	1,290	2,085	30
Pell Grant recipients	1,526	77	236	0	313	21	168	17	412	784	1,213	28
NonPell Grant recipients	1,120	56	192	0	248	22	227	11	355	506	872	33
Part-time	2,858	164	221	0	385	13	460	46	819	1,608	2,473	30
Pell Grant recipients	1,099	51	86	0	137	12	180	18	270	674	962	26
NonPell Grant recipients	1,759	113	135	0	248	14	280	28	549	934	1,511	33
Non-First-time entering												
Full-time	1,077	75	216	0	291	27	237	8	402	376	786	38
Pell Grant recipients	545	35	104	0	139	26	106	4	225	177	406	42
NonPell Grant recipients	532	40	112	0	152	29	131	4	177	199	380	34
Part-time	1,270	83	137	0	220	17	247	9	480	561	1,050	39
Pell Grant recipients	400	30	63	0	93	23	69	3	141	163	307	36
NonPell Grant recipients	870	53	74	0	127	15	178	6	339	398	743	40
Total Entering												
Pell Grant recipients	3,570	193	489	0	682	19	523	42	1,048	1,798	2,888	31
NonPell Grant recipients	4,281	262	513	0	775	18	816	49	1,420	2,037	3,506	34

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.



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User ID: P1278205

### Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

### This survey component was prepared by:

- |                                       |  |  |
|---------------------------------------|--|--|
| <input type="radio"/> Keyholder       | <input type="radio"/> SFA Contact              | <input type="radio"/> HR Contact       |
| <input type="radio"/> Finance Contact | <input type="radio"/> Academic Library Contact | <input checked="" type="radio"/> Other |

Name: Li-ling Hsu

Email: li-ling.hsu@ppcc.edu

### How many staff from your institution only were involved in the data collection and reporting process of this survey component?

1.00 Number of Staff (including yourself)

### How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

*Exclude the hours spent collecting data for state and other reporting purposes.*

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	3.00 hours	8.00 hours	0.50 hours	hours
Other offices	hours	hours	hours	hours

**Summary**

**Outcome Measures Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website. The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website. College Navigator is updated approximately three months after the data collection period closes.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

Cohort	4-year Award Rate	6-year Award Rate	8-year Award Rate	Still enrolled at your institution after 8 years	Did not receive an award and subsequently enrolled at another institution
<b>First-time entering</b>					
Full-time	16%	19%	21%	1%	29%
Pell Grant recipients	15%	19%	21%	1%	27%
NonPell Grant recipients	17%	20%	22%	1%	32%
Part-time	10%	12%	13%	2%	29%
Pell Grant recipients	9%	11%	12%	2%	25%
NonPell Grant recipients	10%	12%	14%	2%	31%
<b>Non-First-time entering</b>					
Full-time	23%	25%	27%	1%	37%
Pell Grant recipients	22%	24%	26%	1%	41%
NonPell Grant recipients	25%	27%	29%	1%	33%
Part-time	14%	16%	17%	1%	38%
Pell Grant recipients	18%	22%	23%	1%	35%
NonPell Grant recipients	12%	14%	15%	1%	39%
<b>Total Entering</b>					
Full-time	14%	17%	19%	1%	31%
Pell Grant recipients	15%	17%	19%	1%	29%
NonPell Grant recipients	14%	16%	18%	1%	33%

**Outcome Measures**

Pikes Peak Community College (127820)

**There are no errors for the selected survey and institution.**