

## Fall Enrollment 2018-19

Institution: Pikes Peak Community College (127820)

User ID: P1278205

### Overview

#### Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

#### Data Reporting Reminders:

- Part B, Enrollment of students by age, is **optional** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **required** this year.

#### Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

### Part Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

Do you wish to complete Part B this year?

If you select 'Yes', you will be expected to complete the Part B screens.

If you select 'No', you will skip Part B.

No, I will not complete Part B

Yes, I will complete Part B

### Fall Enrollment - CIPCODE Selection

Indicate which of the following fields of study are offered by your institution. Students are to be reported by their major field of study for the categories listed below. Fields for which enrollment was reported for Fall 2016 have already been checked; please make sure all listed fields offered by your institution are checked.

Undergraduate and graduate fields

- |                                     |  |
|-------------------------------------|--|
| <input checked="" type="checkbox"/> | 13.0000 -- Education   |
| <input type="checkbox"/>            | 14.0000 -- Engineering   |
| <input type="checkbox"/>            | 26.0000 -- Biological and Biomedical Sciences                            |
| <input type="checkbox"/>            | 27.0000 -- Mathematics   |
| <input type="checkbox"/>            | 40.0000 -- Physical Sciences   |
| <input checked="" type="checkbox"/> | 52.0000 -- Business, Management, Marketing, and Related Support Services |

None of the above

Yes, I confirm that I reviewed the fields of study are offered by my institution above.

You may use the space below to provide context for the data you've reported above.

## Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

### Full-time Undergraduate Students

#### Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

#### Men

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	6	2	8	16	1	17
Hispanic/Latino	121	52	182	355	38	393
American Indian or Alaska Native	7	4	5	16	2	18
Asian	20	6	27	53	6	59
Black or African American	40	27	79	146	11	157
Native Hawaiian or Other Pacific Islander	7	0	13	20	1	21
White	246	173	726	1,145	155	1,300
Two or more races	35	14	65	114	11	125
Race and ethnicity unknown	25	20	58	103	30	133
<b>Total men</b>	<b>507</b>	<b>298</b>	<b>1,163</b>	<b>1,968</b>	<b>255</b>	<b>2,223</b>
Total men prior year	<b>508</b>	<b>340</b>	<b>1,194</b>	<b>2,042</b>	<b>202</b>	<b>2,244</b>

#### Women

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	8	4	24	36	1	37
Hispanic/Latino	128	76	271	475	42	517
American Indian or Alaska Native	7	5	11	23	2	25
Asian	18	5	54	77	8	85
Black or African American	34	39	111	184	12	196
Native Hawaiian or Other Pacific Islander	5	3	8	16	1	17
White	277	204	864	1,345	160	1,505
Two or more races	50	16	91	157	27	184
Race and ethnicity unknown	35	15	49	99	28	127
<b>Total women</b>	<b>562</b>	<b>367</b>	<b>1,483</b>	<b>2,412</b>	<b>281</b>	<b>2,693</b>
Total women prior year	<b>567</b>	<b>470</b>	<b>1,362</b>	<b>2,399</b>	<b>242</b>	<b>2,641</b>
<b>Grand total (men+women)</b>	<b>1,069</b>	<b>665</b>	<b>2,646</b>	<b>4,380</b>	<b>536</b>	<b>4,916</b>
Grand total (men+women) prior year	<b>1,075</b>	<b>810</b>	<b>2,556</b>	<b>4,441</b>	<b>444</b>	<b>4,885</b>

**Part A - Fall Enrollment by race/ethnicity and gender**

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 13.0000 -- Education

**Full-time undergraduate students**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

**Men**

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien				0		0
Hispanic/Latino			1	1		1
American Indian or Alaska Native	1			1		1
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0	1	1
Two or more races				0		0
Race and ethnicity unknown				0		0
<b>Total men</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>3</b>

**Women**

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien			1	1		1
Hispanic/Latino	4	1	3	8		8
American Indian or Alaska Native		2		2		2
Asian		1		1		1
Black or African American	1		4	5		5
Native Hawaiian or Other Pacific Islander				0		0
White	5	3	12	20	1	21
Two or more races			1	1	1	2
Race and ethnicity unknown	2			2		2
<b>Total women</b>	<b>12</b>	<b>7</b>	<b>21</b>	<b>40</b>	<b>2</b>	<b>42</b>

Grand total (men+women)	13	7	22	42	3	45
Grand total (men+women) 2016-17						

**Part A - Fall Enrollment by race/ethnicity and gender**

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 52.0000 -- Business, Management, Marketing and Related Support Services

**Full-time undergraduate students**

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

**Men**

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien				0		0
Hispanic/Latino	4	2	3	9		9
American Indian or Alaska Native	1			1		1
Asian	1	1	1	3	1	4
Black or African American	4		3	7		7
Native Hawaiian or Other Pacific Islander				0		0
White	12	2	19	33	2	35
Two or more races	2	1	1	4		4
Race/ethnicity unknown	1	1	1	3	1	4
<b>Total men</b>	<b>25</b>	<b>7</b>	<b>28</b>	<b>60</b>	<b>4</b>	<b>64</b>

**Women**

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	2			2		2
Hispanic/Latino	9	3	8	20	1	21
American Indian or Alaska Native				0		0
Asian	1	1	2	4		4
Black or African American	1		2	3	1	4
Native Hawaiian or Other Pacific Islander				0		0
White	7	2	39	48		48
Two or more races		2	3	5		5
Race/ethnicity unknown			7	7		7
<b>Total women</b>	<b>20</b>	<b>8</b>	<b>61</b>	<b>89</b>	<b>2</b>	<b>91</b>

Grand total (men+women) 45 15 89 149 6 155

Grand total (men+women) 2016-17

**Part A - Fall Enrollment for Part-time Undergraduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

**Part-time Undergraduate Students****Reporting Reminders:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

**Men**

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	4	2	13	19	7	26
Hispanic/Latino	88	63	280	431	136	567
American Indian or Alaska Native	5	1	11	17	3	20
Asian	6	8	40	54	21	75
Black or African American	35	20	140	195	34	229
Native Hawaiian or Other Pacific Islander	2	1	13	16	2	18
White	197	186	1,034	1,417	535	1,952
Two or more races	24	17	94	135	53	188
Race and ethnicity unknown	23	32	90	145	104	249
<b>Total men</b>	<b>384</b>	<b>330</b>	<b>1,715</b>	<b>2,429</b>	<b>895</b>	<b>3,324</b>
Total men prior year	<b>436</b>	<b>345</b>	<b>1,797</b>	<b>2,578</b>	<b>911</b>	<b>3,489</b>

**Women**

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	7	3	37	47	11	58
Hispanic/Latino	103	126	538	767	228	995
American Indian or Alaska Native	4	3	22	29	7	36
Asian	9	20	91	120	51	171
Black or African American	49	49	192	290	41	331
Native Hawaiian or Other Pacific Islander	1	4	20	25	6	31
White	255	314	1,528	2,097	651	2,748
Two or more races	35	22	147	204	92	296
Race and ethnicity unknown	26	40	108	174	124	298
<b>Total women</b>	<b>489</b>	<b>581</b>	<b>2,683</b>	<b>3,753</b>	<b>1,211</b>	<b>4,964</b>
Total women prior year	<b>508</b>	<b>584</b>	<b>2,745</b>	<b>3,837</b>	<b>1,064</b>	<b>4,901</b>
<b>Grand total (men+women)</b>	<b>873</b>	<b>911</b>	<b>4,398</b>	<b>6,182</b>	<b>2,106</b>	<b>8,288</b>
Grand total (men+women) prior year	<b>944</b>	<b>929</b>	<b>4,542</b>	<b>6,415</b>	<b>1,975</b>	<b>8,390</b>

**Part A - Fall Enrollment by race/ethnicity and gender**

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 13.0000 -- Education

**Part-time undergraduate students**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

**Men**

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien				0		0
Hispanic/Latino				0		0
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American			1	1		1
Native Hawaiian or Other Pacific Islander				0		0
White	1	1	2	4	5	9
Two or more races				0		0
Race/ethnicity unknown			1	1		1
<b>Total men</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>6</b>	<b>5</b>	<b>11</b>

**Women**

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien				0		0
Hispanic/Latino	1	8	18	27	1	28
American Indian or Alaska Native				0		0
Asian				0	1	1
Black or African American	1	2	6	9		9
Native Hawaiian or Other Pacific Islander			1	1		1
White	12	12	47	71	8	79
Two or more races			7	7	4	11
Race/ethnicity unknown		2	1	3		3
<b>Total women</b>	<b>14</b>	<b>24</b>	<b>80</b>	<b>118</b>	<b>14</b>	<b>132</b>

**Grand total (men+women)** 15 26 83 124 19 143

Grand total (men+women) 2016-17



**Part A - Fall Enrollment by race/ethnicity and gender**

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 52.0000 -- Business, Management, Marketing and Related Support Services

**Part-time undergraduate students**

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

**Men**

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien		1	1	2		2
Hispanic/Latino	10	7	19	36	5	41
American Indian or Alaska Native			1	1		1
Asian				0	1	1
Black or African American	2	6	4	12	2	14
Native Hawaiian or Other Pacific Islander			1	1		1
White	16	12	37	65	10	75
Two or more races	1	2	2	5	1	6
Race and ethnicity unknown	1	1	2	4	2	6
<b>Total men</b>	<b>30</b>	<b>29</b>	<b>67</b>	<b>126</b>	<b>21</b>	<b>147</b>

**Women**


Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	1		2	3		3
Hispanic/Latino	4	6	20	30	3	33
American Indian or Alaska Native			1	1		1
Asian			2	2	2	4
Black or African American	6	1	8	15		15
Native Hawaiian or Other Pacific Islander		1	1	2		2
White	11	6	72	89	7	96
Two or more races	2		3	5		5
Race and ethnicity unknown	1	1	7	9	3	12
<b>Total women</b>	<b>25</b>	<b>15</b>	<b>116</b>	<b>156</b>	<b>15</b>	<b>171</b>


**Grand total (men+women)** 55 44 183 282 36 318

Grand total (men+women) 2016-17

### Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

	Undergraduate Students	
	Degree/certificate-seeking	Non-degree/non-certificate-seeking
 <b>Enrolled <i>exclusively</i> in <u>distance education courses</u></b>	1,986	107
<b>Enrolled in <i>at least one</i> but not all distance education courses</b>	2,501	152
<b>Not enrolled in any distance education courses</b>	6,075	2,383
<b>Total</b> (from prior part A screens)	10,562	2,642

 You may use the space below to provide context for the data you've reported above.

These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

**Part A - Fall Enrollment by Distance Education Status**

Of those students <i>exclusively</i> enrolled in distance education courses, report the number that are:		Undergraduate Students	
		Degree/certificate-seeking	Non-degree/non-certificate-seeking
Located in	CO	1,871	98
Located in the U.S. but not in	CO	101	9
Located in the U.S. but state/jurisdiction unknown		1	0
Located outside the U.S.		13	0
Location unknown/unreported		0	0
Total students exclusively enrolled in distance education (from section above)		1,986	107

## Part A - Fall Enrollment Summary

### Fall Enrollment Summary

<b>Men</b>			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	17	26	43
<u>Hispanic/Latino</u>	393	567	960
<u>American Indian or Alaska Native</u>	18	20	38
<u>Asian</u>	59	75	134
<u>Black or African American</u>	157	229	386
<u>Native Hawaiian or Other Pacific Islander</u>	21	18	39
<u>White</u>	1,300	1,952	3,252
<u>Two or more races</u>	125	188	313
<u>Race and ethnicity unknown</u>	133	249	382
<b>Total men</b>	2,223	3,324	5,547
<b>Women</b>			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	37	58	95
<u>Hispanic/Latino</u>	517	995	1,512
<u>American Indian or Alaska Native</u>	25	36	61
<u>Asian</u>	85	171	256
<u>Black or African American</u>	196	331	527
<u>Native Hawaiian or Other Pacific Islander</u>	17	31	48
<u>White</u>	1,505	2,748	4,253
<u>Two or more races</u>	184	296	480
<u>Race and ethnicity unknown</u>	127	298	425
<b>Total women</b>	2,693	4,964	7,657
<b>Grand Total (men+women)</b>	4,916	8,288	13,204

**Part A - Fall Enrollment - Summary by race/ethnicity**

**Fall enrollment totals**

**CIPCODE: 13.0000 -- Education**

**Men**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	1	0	1
American Indian or Alaska Native	1	0	1
Asian	0	0	0
Black or African American	0	1	1
Native Hawaiian or Other Pacific Islander	0	0	0
White	1	9	10
Two or more races	0	0	0
Race and ethnicity unknown	0	1	1
<b>Total men</b>	<b>3</b>	<b>11</b>	<b>14</b>

**Women**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	1	0	1
Hispanic/Latino	8	28	36
American Indian or Alaska Native	2	0	2
Asian	1	1	2
Black or African American	5	9	14
Native Hawaiian or Other Pacific Islander	0	1	1
White	21	79	100
Two or more races	2	11	13
Race and ethnicity unknown	2	3	5
<b>Total women</b>	<b>42</b>	<b>132</b>	<b>174</b>

<b>Grand Total (men+women)</b>	<b>45</b>	<b>143</b>	<b>188</b>
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**Part A - Fall Enrollment - Summary by race/ethnicity**

**Fall enrollment totals**

**CIPCODE: 52.0000 -- Business, Management, Marketing and Related Support Services**

**Men**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	2	2
Hispanic/Latino	9	41	50
American Indian or Alaska Native	1	1	2
Asian	4	1	5
Black or African American	7	14	21
Native Hawaiian or Other Pacific Islander	0	1	1
White	35	75	110
Two or more races	4	6	10
Race and ethnicity unknown	4	6	10
<b>Total men</b>	<b>64</b>	<b>147</b>	<b>211</b>

**Women**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	2	3	5
Hispanic/Latino	21	33	54
American Indian or Alaska Native	0	1	1
Asian	4	4	8
Black or African American	4	15	19
Native Hawaiian or Other Pacific Islander	0	2	2
White	48	96	144
Two or more races	5	5	10
Race and ethnicity unknown	7	12	19
<b>Total women</b>	<b>91</b>	<b>171</b>	<b>262</b>

<b>Grand Total (men+women)</b>	<b>155</b>	<b>318</b>	<b>473</b>
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**Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students**

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	156	198
18-19	568	802
20-21	311	423
22-24	274	355
25-29	399	380
30-34	218	234
35-39	143	136
40-49	115	123
50-64	39	42
65 and over	0	0
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	2,223	2,693

**Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students**

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	666	937
18-19	593	703
20-21	438	583
22-24	454	640
25-29	479	793
30-34	271	447
35-39	173	313
40-49	161	374
50-64	77	161
65 and over	12	13
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	3,324	4,964




### Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.

You may use the space below to provide context for the data you've reported above.

**Part C - Residence of First-time Undergraduates**Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2018**Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	 Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2)
Alabama	01	1	0
Alaska	02		
Arizona	04	1	0
Arkansas	05		
California	06	6	4
Colorado	08	1,917	935
Connecticut	09		
Delaware	10		
District of Columbia	11		
Florida	12		
Georgia	13	2	1
Hawaii	15	1	1
Idaho	16		
Illinois	17	1	0
Indiana	18		
Iowa	19		
Kansas	20		
Kentucky	21		
Louisiana	22		
Maine	23		

**Part C - Residence of First-time Undergraduates**Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2018**Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2)
Maryland	24		
Massachusetts	25		
Michigan	26	1	1
Minnesota	27	1	0
Mississippi	28		
Missouri	29		
Montana	30		
Nebraska	31	1	1
Nevada	32		
New Hampshire	33		
New Jersey	34		
New Mexico	35	1	1
New York	36		
North Carolina	37		
North Dakota	38		
Ohio	39		
Oklahoma	40		
Oregon	41		
Pennsylvania	42	1	0
Rhode Island	44		

### Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45		
South Dakota	46		
Tennessee	47		
Texas	48	4	3
Utah	49		
Vermont	50		
Virginia	51		
Washington	53		
West Virginia	54		
Wisconsin	55	1	0
Wyoming	56	1	0
State Unknown	57		
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72		
Virgin Islands	78		
Foreign Countries	90	2	0
Residence unknown/unreported	98	0	
<b>Total first-time degree/certificate-seeking undergraduates (from Part A)</b>		<b>1,942</b>	<b>947</b>

You may use the space below to provide context for the data you've reported above.

### Part D - Total Undergraduate Entering Class

#### Total Undergraduate Entering Class, Fall 2018

D1 Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	1,069
D2 Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,942
D3 Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,576
D4 Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	2,642
D5 Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2018	34
D6 Total entering students at the undergraduate level <b>Note:</b> This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2018 (line D5).	3,552
D7 Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	30

## Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

### Retention Rates

#### Full-time, First-time Bachelor's Cohort from Fall 2017

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2017 and retention based on August 1, 2018.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

#### Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2017 status (e.g. if a student was full-time in Fall 2017, report them in the full-time cohort regardless of their Fall 2018 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

Prior year  
data (Fall  
2016 cohort)

#### FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:

E1	Full-time, first-time Fall 2017 bachelor's cohort	0	1,052	
E2a	Exclusions from the Fall 2017 cohort	0	0	
E2b	Inclusion to the Fall 2017 cohort	0	0	
E3	Adjusted Fall 2017 cohort (line E1- E2a + E2b)	0	1,052	
E4	Students from Fall 2017 cohort <b>still enrolled</b> as of Fall 2018	0	554	
E5	Full-time, first-time Fall 2017 bachelor's cohort retention rate (line E4 / line E3)	%	53	%

You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

**Part E - First-time Bachelor's Cohort Retention Rates (Part-time)**

**Retention Rates**

**Part-time, First-time Bachelor's Cohort from Fall 2017**

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2017 and retention based on August 1, 2018.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

**Retention Data Reporting Reminders:**

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2017 attendance status (e.g. if a student was part-time in Fall 2017, report them in the part-time cohort regardless of their Fall 2018 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

			Prior year data (Fall 2016 cohort)
<b>PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:</b>			
<b>E6</b>	Part-time, first-time Fall 2017 bachelor's cohort	0	957
<b>E7a</b>	Exclusions from the Fall 2017 cohort	0	0
<b>E7b</b>	Inclusions to the Fall 2017 cohort	0	0
<b>E8</b>	<b>Adjusted</b> Fall 2017 cohort (line E6 - E7a + E7b)	0	957
<b>E9</b>	Students from Fall 2017 cohort <b>still enrolled</b> as of Fall 2018	0	362
<b>E10</b>	Part-time, first-time Fall 2017 bachelor's cohort retention rate (line E9 / line E8)	%	38 %

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

### Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2018. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	20	to 1
Student-to-faculty ratio prior year	21	to 1

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.



**Prepared by**

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

**This survey component was prepared by:**

<input type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input checked="" type="radio"/> Other
Name: Li-ling Hsu		
Email: li-ling.hsu@ppcc.edu		

**How many staff from your institution only were involved in the data collection and reporting process of this survey component?**

1.00	Number of Staff (including yourself)
------	--------------------------------------

**How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?**

*Exclude the hours spent collecting data for state and other reporting purposes.*

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	1.00 hours	6.00 hours	0.50 hours	hours
Other offices	hours	hours	hours	hours

**Summary**

## Fall Enrollment Survey Summary Four-Year Institutions without Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2018.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

<b>Undergraduate Student Enrollment</b>	
Total enrollment	13,204
Transfer-in enrollment	1,576
Student-to-faculty ratio	20 to 1

<b>Undergraduate Student Characteristics</b>	
Percent of undergraduates who are female	58%
Percent of undergraduates who are full-time	37%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	1%
Asian	3%
Black or African American	7%
Hispanic/Latino	19%
Native Hawaiian or Pacific Islander	1%
White	57%
Two or More Races	6%
Race and ethnicity unknown	6%
Nonresident alien	1%
Percent of undergraduate students by age:	
24 and under	61%
25 and over	39%
Age unknown	0%

<b>Undergraduate Retention and Graduation Rate Cohort</b>	
First-time, full-time bachelor's seeking student retention rate	
First-time, part-time bachelor's seeking student retention rate	
Graduation rate cohort as percent of total entering students	30%

Fall Enrollment

Pikes Peak Community College (127820)

Source	Description	Severity	Resolved	Options
<b>Screen: Part E - First-time Bachelor's Cohort Retention Rates (Full-time)</b>				
Screen Entry	The full-time, first-time bachelor's cohort reported in Part E (0) is outside the expected range when compared with the prior year value (Fall 2016 cohort). Please correct your data or explain. (Error #6164)	Explanation	Yes	
Reason:	In the 2017-18 IPEDS Fall Enrollment survey, the Pikes Peak Community College (PPCC) was a 2-year institution so we reported certificate and Associate's students. The Bachelor's program was not offered until AY1819, so there was no Bachelor's Cohort in Fall 2017.			
Screen Entry	The calculated cohort retention rate is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6308)	Explanation	Yes	
Reason:	In the 2017-18 IPEDS Fall Enrollment survey, the Pikes Peak Community College (PPCC) was a 2-year institution so we reported certificate and Associate's students. The Bachelor's program was not offered until AY1819, so there was no Bachelor's Cohort in Fall 2017.			
<b>Screen: Part E - First-time Bachelor's Cohort Retention Rates (Part-time)</b>				
Screen Entry	The part-time, first-time bachelor's cohort reported in Part E (0) is outside the expected range when compared with the prior year value (Fall 2016 cohort). Please correct your data or explain. (Error #6805)	Explanation	Yes	
Reason:	In the 2017-18 IPEDS Fall Enrollment survey, the Pikes Peak Community College (PPCC) was a 2-year institution so we reported certificate and Associate's students. The Bachelor's program was not offered until AY1819, so there was no Bachelor's Cohort in Fall 2017.			
Screen Entry	The calculated cohort retention rate is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6308)	Explanation	Yes	
Reason:	In the 2017-18 IPEDS Fall Enrollment survey, the Pikes Peak Community College (PPCC) was a 2-year institution so we reported certificate and Associate's students. The Bachelor's program was not offered until AY1819, so there was no Bachelor's Cohort in Fall 2017.			